

**ENROLLMENT & STUDENT SERVICES
GOALS/OBJECTIVES/STRATEGIES
2001-2005**

GOAL – ENHANCE THE SUCCESS RATE OF THE UTPA STUDENTS BY IMPROVING UNDERGRADUATE RETENTION AND GRADUATION RATES

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
OBJECTIVE #1: IMPROVE FRESHMAN YEAR RETENTION – subgroup (pt-time)				
<ul style="list-style-type: none"> • Contact “stop-out” students who are in good standing; encourage them to enroll for next semester (Last 6 terms) (OAR) • Contact registered students who have failed to pay for their registration. Offer information on Financial services via mail and phone tree service. (OAR) • Provide incentives for high-achieving student with special early registration opportunities (OAR) • Complete Degree Audit implementation and abandon paper degree plans by Fall 2002. (OAR) • Begin a freshman-sophomore renewal scholarship based on fall/spring grades (Retention Scholarships) (SFS) • Develop entering freshmen on-campus housing scholarship (SFS) • Student Financial Services will partner with LAC & Student Affairs to identify and work together to assist at-risk students: TASP affected, deficient hours and special populations – Texas grant & University Scholars (SFS) • Develop early intervention plan for special populations – Texas grant & University Scholars (mandatory workshops, status reports) (SFS) 	<p>Implemented Fall 2000 and continue Fall 2001 and annually</p> <p>Spring 2001 - will continue for every semester; need to formalize procedures</p> <p>Spring 2002 for Dean’s List Students</p> <p>Fall 2002 for all colleges (EDU done; CIS done, SCE in progress); HSHS in testing.</p> <p>Fall 2001 (done)</p> <p>Fall 2001 (done)</p> <p>Fall 2000</p> <p>Fall 2001 (done)</p>	<p>Each semester census date.</p> <p>Census date</p> <p>Census date</p> <p>Jan. 2003</p> <p>Fall 2002</p> <p>Fall 2002</p> <p>Fall 2001-2005</p> <p>Fall 2001-2005</p>	<p>1. Increase retention of students in “good standing” 2. Increase # graduates per freshman cohort Increase enrollment & retention</p> <p>Increased retention of high achievers</p> <p>Increase retention and graduation rates</p> <p>Improve retention rate of better freshmen student (3.0+) bench mark by 2% Improve freshmen year retention rate (1st time. Full-time) by 2% 5% increase in retention rate of target populations</p> <p>5% increase in retention rate of target populations</p>	<p>1. Fall 01 1683 contacted, 191 enrolled. 2. Sp. 02 165 contacted, 35 enrolled. Extra mailings and phone calls to students on drop listings, i.e. for Sp 02, during a drop phase 900 students on list, 819 enrolled. 29 Fr, 35 So, 60 Jr, and 180 Sr.</p> <p>5 colleges in system, EDU in use only, 4 colleges in test mode</p>

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<ul style="list-style-type: none"> Contact registered students who have failed to pay for their registration (run preliminary drop lists, accept awards by phone) (SFS) 	Fall 2001	Each semester (13 th class day – 4 th class day in summer)	Increase enrollment & retention rates	
<ul style="list-style-type: none"> Address the needs of special orientation populations: families, non-traditional freshmen, transfer students, international students, migrant students, and graduate students (SOS) Develop a virtual orientation on the Web (SOS) Assess 100% of the 70 CAMP program participants in order to determine academic, personal, career and financial needs so that 95% of the participants complete an individual educational plan within six weeks of their participation in the CAMP project.(SP) Provide academic advising and personal counseling to students so that at least 90% of CAMP students demonstrate positive self-confidence and enhanced personal motivation to complete their first year at UTPA. (SP) Teach a 10 session College Success Course to CAMP students from migrant or seasonal farm worker families. (SP) Provide a weekly Life Skills Seminar series to 70 CAMP students from migrant or seasonal farm worker families. (SP) Provide financial assistance counseling to CAMP project participants and assist 100% with financial aid packages that meet their financial need. (SP) 	<p>Spring 2002</p> <p>Spring 2002</p> <p>1st six weeks of semester in which student first enrolled.</p> <p>Year-round</p> <p>Fall 2001</p> <p>Fall 2001 / Spring 2002</p> <p>Year-round</p>	<p>Evaluation at conclusion of orientation; Review program annually for the purposes of determining the following year's schedule Evaluation survey included at conclusion of virtual orientation</p> <p>October 15 / February 28</p> <p>May 15</p> <p>December 15, 2001</p> <p>May 15, 2002</p> <p>May 15</p>	<p>To provide a specialized and useful orientation for each group with a 100% satisfaction</p> <p>85% satisfaction</p> <p>100% of students will be assessed; 95% will have completed an individual educational plan.</p> <p>90% of students will complete their first year at UTPA.</p> <p>The College Success Course will have been taught, with at least an 80% attendance rate.</p> <p>The Life Skills Seminar series will have been taught, with at least an 80% attendance rate.</p> <p>100% of CAMP students will have received assistance from CAMP staff and will have financial aid packages meeting their needs.</p>	<p>73 of 78 current students (93.6%) completed an Individual Education Plan (IEP) and/or a personal growth plan with the Academic Coordinator and / or Counselor.</p> <p>67 of 71 Fall 2001 EF (94.4%) are enrolled at UTPA for Spring 2002.</p> <p>11 sessions taught Fall 2001 with a 75% attendance rate.</p> <p>11 sessions held Fall 2001 with 84.8% attendance rate.</p> <p>100% of 78 students' financial aid awards being tracked. 45 of 71 Fall 2001 EF (63%) have received direct one-to-one financial aid and scholarship assistance. FAFSA to be covered during Life Skills week of 2/11/02. Parent Events during December and February also focused on Financial Aid</p>

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				information.
<ul style="list-style-type: none"> Provide and coordinate academic instruction and support services to all CAMP project participants so that 75% will have a GPA of 2.2 or better on a 4.0 scale by the end of the freshman year. (SP) Develop a comprehensive career education component which includes a Career Education Plan, so that at least 80% of students will select a major in line with their chosen career goals. (SP) 	<p>Year-round</p> <p>Spring 2002</p>	<p>May 15</p> <p>May 15</p>	<p>75% of CAMP students will achieve a 2.2 GPA by the end of the freshman year.</p> <p>80% of CAMP students will have declared a major by the conclusion of their freshman year.</p>	<p>56 of 76 of Fall 2001 students (73.7%) earned a minimum 2.2 GPA and 59 (77.6%) earned a minimum 2.2 cumulative GPA.</p> <p>79 of 83 students (95.2%) have declared a major. Career Exploration Class being offered in February 2002.</p>
<ul style="list-style-type: none"> As a result of the CAMP tutorial component, 75% of the students will pass the academic courses tutored. (SP) Prepare a "Campus Survivor" newsletter twice a year (Fall and Spring semesters) for distribution to Special Programs "alumni," focusing on UTPA services and on college survival tips. (SP) Provide a Fall Scholarship application preparation workshop for Special Programs alumni, CAMP Students, and Special Programs High School seniors. (SP) Provide a Spring Financial Aid application preparation workshop for Special Programs alumni and CAMP students at UTPA. (SP) Special Programs will monitor at least annually the retention of "alumni" for up to six years after leaving the respective programs, including at UTPA. (SP) <p>HTUS Objective: Promote the completion of the Recommended High School Plan by RGV students through support of the Texas Scholars initiative.</p> <ul style="list-style-type: none"> Create a Texas Scholars regional resource committee of RGV business 	<p>Year-round</p> <p>September 2001; January 2002</p> <p>November 3 and 15</p> <p>March 2002</p> <p>Annually</p> <p>Fall 2001</p>	<p>May 31</p> <p>September 30, 2001; January 31, 2002</p> <p>November 15</p> <p>March 31, 2002</p> <p>12th class day of Fall semester</p> <p>Fall 2002</p>	<p>75% of CAMP students will pass the courses in which they were tutored.</p> <p>Newsletter will be mailed to the 950-1000 Special Programs "alumni" from the past two years, approximately 25-30% of who are at UTPA.</p> <p>At least 10 Special Programs alumni, 20 CAMP students, and 50 High School Seniors will attend one of the two sessions.</p> <p>At least 20 Special Programs alumni and CAMP students will attend the session.</p> <p>Achieve at least a 10% higher retention rate for each grade level, as compared to their peers at UTPA.</p> <p>Annual Texas Scholars regional resource committee meeting</p>	<p>78.8% passing rate in Fall 2001.</p> <p>Newsletter distributed Fall 2001 semester; Spring 2002 to be distributed by 3-14-02.</p> <p>22 CAMP Students attended either the 10/27 or the 11/15 Scholarship workshop.</p> <p>Workshops set for 3/21/02 and 4/11/02</p> <p>91 of 133 CAMP Alumni (68.4%) are still attending post-secondary education, with 74 attending UTPA (55.6%) and 17 attending STCC (12.8%).</p> <p>2/15/02 – in progress</p>

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leaders and educators during the 2001-02 academic year.(HTUS)				
<ul style="list-style-type: none"> Serve as a training site for new Texas Scholars business presenters. (HTUS) Provide Texas Scholars medallions to qualified graduates of participating RGV school districts (HTUS) Provide brochures for 8th grade presentations in participating RGV school districts. (HTUS) <p>HTUS Objective: Support the efforts of Counseling & Advisement and the Division of Academic Affairs in exploring the feasibility of instituting required placement testing for new UTPA students.</p>	Fall 2001/ Spring 2002 & thereafter	Spring 2002	Two Texas Scholars training sessions offered annually; at least 20 new presenters trained annually	2/15/02 – initiated 12/01
	Spring 2002 & thereafter	Summer 2002	7,000 medallions distributed annually	2/15/02 – process in progress
	Fall 2001 & thereafter	Spring 2002	13,000+ brochures distributed annually	2/15/02 – brochures distributed 1/02
<ul style="list-style-type: none"> Request official approval of ACCUPLACER testing fee during the 2001-02 academic year.(HTUS) Serve as a liaison with national testing companies to provide information regarding various placement tests (e.g., ACCUPLACER, ASSET, COMPASS, MAPS) as requested by Academic Affairs and/or Counseling & Advisement(HTUS) Assess facility and staffing requirements to support a comprehensive placement testing program, if required by decisions of Academic Affairs and Counseling & Advisement (HTUS) <p>DOS Objective: Help increase institutional freshman year retention to 60% by September 2002 and increase that retention rate by 2% each year, by increasing freshman involvement in campus life to encourage early engagement with the campus.</p>	September 2001	Fall 2002	Approval of ACCUPLACER fee	
	FY 02	Fall 2002	Information regarding various placement tests provided to Academic Affairs and/or Counseling & Advisement upon request	2/15/02 – no requests for this service to date
	FY 02	Spring 2003	Recommendation regarding facility and staffing requirements to support a comprehensive placement testing program available for FY 04 budget cycle, if required	2/15/02 – no requests for placement testing program to date
<ul style="list-style-type: none"> Implement Bronc Freshman Card program for EF proteges to provide incentive to attend campus activities. (SLTS, RL) 	Spring 2001	June, annually	-At least 40% of proteges will complete 1 card by end of semester (8 campus activities)	FY 01 – 5% Fall 01 – 6%
<ul style="list-style-type: none"> Increase freshman membership in student organizations by providing freshmen with information about choices 	Fall 2001	Summer, annually	-# of freshmen self-reporting membership in student organizations will increase at least	FY 01 – 173 YTD – 258 (49% increase)

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<p>and facilitating connection between EFs and clubs. (Target groups can include CAMP, Ambassadors' proteges, RH freshmen, freshman level classes, Student Leadership Program, etc.) (OSD)</p>			<p>2% annually;</p> <p>-Minimum 4 presentations on student organizations each year to freshman classes/groups;</p> <p>-At least 10% of proteges will join a student organization first year</p>	<p>YTD - 4</p>
<ul style="list-style-type: none"> Connect EFs with Intramurals Program by implementing Freshman Games and other introductory activities. (INTRAM) Offer "Connectivity Activities" to enhance freshman engagement. (SU) 	<p>Fall 2001</p> <p>Fall 2001</p>	<p>Fall, annually</p> <p>Summer, annually</p>	<p>-Minimum of 25 freshmen will participate in Freshman Games;</p> <p>-Freshman participation (numbers) will increase by 5% by Fall 2002;</p> <p>-At least 3 Intramurals presentations will be made to freshman groups per year.</p> <p>-Average headcount of freshmen per event will be at least 20, increasing at least 2%/year;</p> <p>-Minimum of 3 events per year</p>	<p>YTD - 10</p> <p>FY 01 – 181</p> <p>YTD - 121</p> <p>YTD - 3</p> <p>FY '02, Fall</p> <p>Make It A Nightly</p> <p>Habit-ave.count 37</p> <p>Scavenger Hunt- 60</p> <p>First timers ping pong</p> <p>Tournament 20</p>
<ul style="list-style-type: none"> Recruit EFs into BACCHUS/GAMMA and get them involved in community service. (ADAP) <p>DOS Objective: Help increase institutional freshman year retention to 60% by September 2002 and increase that retention rate by 2% each successive year, by equipping targeted freshman with skills necessary to succeed in college.</p> <ul style="list-style-type: none"> Mentor entering freshmen from identified target populations to help them successfully transition from high school to college. (SLTS, RL) <ul style="list-style-type: none"> Ambassador mentors PRIDE (residence hall EFs) 	<p>Fall 2000</p> <p>Fall 2000</p>	<p>Summer, annually</p> <p>Fall, annually</p>	<p>-At least 1 EF will be recruited into B/G each semester</p> <p>-Minimum of 5 community service hours will be completed by at least 80% BG EF members</p> <p>-Minimum 100 mentored EFs;</p> <p>-Minimum 1 target population;</p> <p>-Minimum 60% retention rate for mentored EFs, fall to fall;</p>	<p>FY 01 - 1 entering freshman recruited in fall, 0 in spring;</p> <p>Fall 01 – 9</p> <p>FY 01 - 100% of EFs completed 10 hours of community service</p> <p>Fall 01 – 33% have completed 5 hours or more</p> <p>FY 01 – 85</p> <p>FY 01 – 2 (PRIDE, TGRs)</p> <p>FY 01 – 71% (PRIDE)</p>

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			<p>-Average 1 contact hr/wk with protégé on mentoring activities;</p> <p>-At least 4 campus activities per semester attended by mentor with proteges</p> <p>-At least 33% of EF campus residents will enroll in PRIDE</p> <p>-Average first-year GPA of protégés will exceed average first-year GPA of non-protégés by at least .3</p>	<p>FY 01 – .05</p> <p>FY 01 – 2 Fall 01 – average of 3</p> <p>FY 01 – 65%</p> <p>FY 01 – 2.45 (PRIDE) General EF – 2.176</p> <p>FY 01 – 2.46 (General Population - 2.07) SLTS</p>
<ul style="list-style-type: none"> Implement Student Leadership Program (SLTS) 	Fall 2001	Fall, annually	<p>-At least 25 new EF participants each year</p> <p>-Minimum 65% first year retention rate for participants, fall to fall</p> <p>-At least 1 contact hour with administrative mentor per week for each participant</p> <p>-At least 85% retention rate in program after 1 year</p> <p>-At least 3 leadership workshops per semester</p> <p>-50% of participants will join a student organization within the first year</p> <p>-Average GPA after first year at least .3 higher than average GPA of non-participants</p>	<p>-25 Student Leaders & 4 alternates; total 29</p> <p>-Fall 2001 to Spring 2002; 93% retention rate (1 SL out on military leave and will return Fall 2002); general population, fall to spring – 85%</p> <p>-Fall 01 - avg. 1 contact hour with mentor per month</p> <p>Fall 01 – 6</p> <p>-Fall 01 52% have joined</p> <p>-Fall 2001- 2.96; general EF population - 2.17 (source admissions)</p>
<ul style="list-style-type: none"> Sponsor Freshman Camp (SLTS) 	Summer 2001	Fall of subsequent year, annually	<p>-Minimum 45 EF participants</p>	<p>-48</p>

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			<ul style="list-style-type: none"> -At least an average 80% satisfaction rating from participants -Minimum 60% retention rate for participants, fall to fall, increasing 2% each year 	<ul style="list-style-type: none"> - 96 % satisfaction rate -84% retention for Fall 01 to Spring 02 (85% retention general EF population)
<ul style="list-style-type: none"> Implement Summer Start Program (DOS, SLTS) Provide programs on substance abuse-related issues to freshmen and identified freshman campus residents. (ADAP) <p>LAC Objective: TASP (NCBDE) affected students attending the University in the Fall and Spring semester will within one year pass TASP sections, for which they are taking a lab, at an average 2% higher rate than the previous year. Current passing rates are: Math 39%, Reading 50%, Writing 40%, and CAI M10%, R 17%, and W 33%.</p> <ul style="list-style-type: none"> NCBDE services will utilize academic assessments to diagnose and prescribe instructional and curriculum programs for students. (RL, WC, CAI, ML) The LAC will examine the current academic assessment program and identify a method of academic and personal skills assessment to be implemented with "at-risk" freshmen students: to include TASP affected, PEP, and students on probation. (LAC Adm.) 	<ul style="list-style-type: none"> Summer 2002 Fall 2000 Fall 2001 Fall 2001 	<ul style="list-style-type: none"> Fall of subsequent year, annually August, annually August 31, 2002 August 31, 2002 	<ul style="list-style-type: none"> -Minimum 15 EF participants -At least an average 80% satisfaction rating from participants -Minimum 5% increase in retention rate for participants, fall to fall, as compared to like control group -Average GPA of at least .3 over average EF first year GPA for comparable control group -Average head count of at least 10 participants per presentation, with 10% increase in average attendance each year -Minimum of 3 programs each long semester 95% of students attending these tutorial services will be assessed to identify their academic needs. The LAC will identify an academic and personal skills assessment program to be implemented by the Fall of 2002. 	<ul style="list-style-type: none"> FY 01 – 13 Fall 01 - 10 FY 01 - 3 in Fall; 1 in Spring (2 at halls) Fall01- 5 at residence hall
<ul style="list-style-type: none"> The LAC will provide students with testing information to encourage them to register and take the TASP Test. (CAI, ML, RL, 	<ul style="list-style-type: none"> Fall 2001 	<ul style="list-style-type: none"> August 31, 2002 	<ul style="list-style-type: none"> Testing information and dates will be made available to 100% of students attending TASP 	

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WC, NS, SS)			Labs.	
<ul style="list-style-type: none"> • The Counseling and Advisement Center (C/AC) will provide test-taking strategies to students, and will train staff, so students can be more successful in taking the TASP tests. Training will be provided to students through C/AC staff or lab staff. • C/AC staff will review TASP policies with affected students. • C/AC staff will meet individually with each student who is TASP affected. • Peer Advisors will make contact with students who have 45 or more hours to advise them to take the TASP before enrolling for their 60th hour. • Peer Advisors will make contact with students who have participated in developmental education for 20 months and will be encourage to test. (The State will not compensate the university for developmental courses taken by students who have been enrolled for more than 2 years.) 	<ul style="list-style-type: none"> Fall 2001 Fall 2001 Fall of 2001 Fall 2001 Fall 2001 	<ul style="list-style-type: none"> August 31, 2002 August 31, 2002 August 31, 2002 August 31, 2002 August 31, 2002 	<ul style="list-style-type: none"> • 100% of TASP labs will provide students test-taking strategies at least once a semester. • C/AC staff will visit 100% of the TASP labs at least once a semester. <ul style="list-style-type: none"> • 95% of TASP affected students will meet at least 2 times with C/AC staff to review progress in meeting TASP requirements. • 90% of TASP affected students will be contacted by Peer Advisors regarding TASP before the 60th hour. • 50% of students contacted will take the TASP within four months of being contacted. 	

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			on each event	Summer 93% Fall – 01 100%
<ul style="list-style-type: none"> Create and distribute student organization brochure to promote student organizations. (OSD) Increase the number of club-sponsored activities and events. (OSD) 	<p>Fall 2001</p> <p>Fall 2001</p>	<p>Fall, annually</p> <p>Summer, annually</p>	<p>-At least 4000 brochures distributed annually at recruitment events and presentations</p> <p>-Increase of at least 5% in number of club-sponsored events per year</p>	<p>YTD - 3,600 distributed</p> <p>FY 01 - 1,170 events sponsored YTD - 1,426 (22% Increase)</p>
<ul style="list-style-type: none"> Present special topics workshops on leadership to organizations throughout the year. (OSD) Create and maintain a “synergy center” for student organizations to nurture vitality of campus organizations. (OSD) 	<p>Fall 2000</p> <p>Fall 2001</p>	<p>Summer, annually</p> <p>Summer, annually</p>	<p>-Average headcount of participants per workshop will be at least 40;</p> <p>-Minimum of 4 workshops per year</p> <p>-At least 90% of office spaces at Center will be occupied by selected clubs throughout the year;</p> <p>-Minimum of 15 collaborations between clubs on sponsored events per year</p> <p>-Minimum of 80 student organizations in good standing each year</p>	<p>FY 01 - 55 YTD - 35</p> <p>FY 01 – 7 YTD - 5 YTD - 100%</p>
<ul style="list-style-type: none"> Sponsor club competition events to promote more club interaction. (SU) 	Fall 2001	Summer, annually	<p>-At least 1 event per semester;</p> <p>-At least 8 clubs competing per year;</p> <p>-Minimum participant headcount of 20 per event</p>	<p>Fall 01 - 1 event</p> <p>Fall 01 -5 clubs</p> <p>Fall 01 - 30</p>
<ul style="list-style-type: none"> Sponsor events for and offer resources to club advisors to nurture that contribution to student organization vitality. (OSD) 	Fall 1990	Summer, annually	<p>-At least 1 advisors’ lunch/meeting per year;</p> <p>-Distribute <i>Advisor’s Handbook</i> by Fall 2001 and annually thereafter to new advisors;</p> <p>-Annually recognize “Advisor of the Year”</p>	<p>FY 01 – 1 YTD - 1</p> <p>YTD - <i>Handbook</i> revised and distributed to all advisors</p> <p>Done</p>
<ul style="list-style-type: none"> Implement Students Appreciate Faculty Lunch. (SU) 	Spring 2002	Summer, annually	-At least 30 students and faculty participants, with 10% increase	

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<ul style="list-style-type: none"> Sponsor a student/staff/faculty competitive activity. (SU) 	Fall 2001	Subsequent spring, annually	annually -Minimum 30 participants;	Fall 01 - Pool Tournament, 32 participants
<ul style="list-style-type: none"> Sponsor Union evening programs. (SU) 	Fall 2001	Fall, annually	-Minimum 85% satisfaction rating by participants	93.75%
<ul style="list-style-type: none"> Sponsor Union evening programs. (SU) 	Fall 2001	Fall, annually	-After establishing baseline for average evening head count at Union, increase by 2% per year;	Fall 01 - avg attendance 114
<ul style="list-style-type: none"> Sponsor Union evening programs. (SU) 	Fall 2001	Fall, annually	-At least 6 evening events per year	Fall 01 - 12
<ul style="list-style-type: none"> Sponsor a diversity of campus programming. (SU) <ul style="list-style-type: none"> ➤ Large events (2,000+) ➤ Small to medium size events ➤ Daily/weekly programming 	Fall 2000	Fall, annually	-Minimum of 80% satisfaction rating for events -Minimum of 2 large events/year	FY 01 - 89% FY 01 – 3, avg attendance 727
				Fall 01 – 2; avg attendance 1,037
			-Minimum of 2 small to medium events/month	FY 01 - 13 medium events; avg attendance 188; 91% satisfaction
				FY 01 - 14 small events; avg attendance 22; 95 % satisfaction
				Fall 01 - 12 small events; avg attendance 114
<ul style="list-style-type: none"> Create a Student Union environment that fosters student engagement. (SU) 	Fall 2001	Fall, annually	-Increase headcount in Student Union (# visit/contacts) by at least 3% each year, as indicated by door counters	Fall 01 - Average daytime head count 130 per hour
			-Increase headcount in Game	

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			Room of Union by at least 3% each year, as indicated by door counters	Game room avg day count 692
<ul style="list-style-type: none"> Increase number of students participating in Intramurals activities (INTRAM) 	Fall 2000	Fall, annually	<ul style="list-style-type: none"> -At least 2 singles sports activities offered each year -At least 6 distinct team sports offered each year -At least 50 entries in individual sports/year, increasing 2% each year -At least 1,000 entries in team sports/year, increasing 2% each year 	<ul style="list-style-type: none"> FY 01 – 2 YTD - 2 FY 01 – 6 YTD - 8 FY 01 – 52 YTD - 27 FY 01 – 1,084 YTD - 640
<ul style="list-style-type: none"> Create resident intramural sports teams to participate in various intramural tournaments (RL) Sponsor residence life programs for residence hall and apartment residents (RL) <p>DOS Objective: Help improve overall undergraduate graduation rate 3% each year through developing students' skills that increase chance for success in college.</p> <ul style="list-style-type: none"> Implement the Student Success Seminar Series to assist in transition to college life and teach skills necessary for success. (SLTS) 	<ul style="list-style-type: none"> Fall 2001 Fall 1998 Fall 2000 	<ul style="list-style-type: none"> Fall, annually Fall, annually Fall, annually 	<ul style="list-style-type: none"> -At least 1 resident team per semester -Resident teams participation in at least 2 sports each semester -Minimum of 15 activities per long semester -Minimum satisfaction rating of 80%, average -Minimum 4 seminars per semester; -Minimum average head count per seminar – 20 -Average satisfaction rating of 85% 	<ul style="list-style-type: none"> Fall 01 – 0 Fall 01 - 0 FY 01 Fall: 28 Spring: 20 Summer: 16 Fall 01 – 36 FY 01 – 96% Fall 01 – 93% FY 01 - 4 seminars in fall; 6 in spring Fall 01 - 5 FY 01 - Average headcount 23 Fall 01 -24 FY 01 - 98% satisfaction rate

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<ul style="list-style-type: none"> Offer one-on-one counseling and support groups for students with substance abuse issues. (ADAP) Disseminate information about alcohol and other substance abuse. (ADAP) 	<p>Fall 1995</p> <p>Fall 1989</p>	<p>Subsequent fall, annually</p> <p>Each subsequent fall</p>	<p>-Minimum 5 individuals on case load;</p> <p>-Minimum of 1 support group;</p> <p>-Minimum 5 students in support group</p> <p>-Minimum 6,500 informational pamphlets/brochures disseminated, picked up</p> <p>-Minimum of 15 workshops, presentations, seminars, trainings, etc. each year</p> <p>-Minimum of 500 contacts made per year</p>	<p>Fall 01 - 96 %</p> <p>FY 01 – 6 Fall 01 - 7</p> <p>FY 01 – 1 Fall 01 – 0</p> <p>FY 01 – Average 4 Fall 01 - 0</p> <p>FY 01 - 8,000 Fall 02 –7,200</p> <p>FY 01 – 18 Fall 01-15</p> <p>FY 01 - 625 Fall 01-1,416</p>
<ul style="list-style-type: none"> Sponsor educational/awareness activities through the Residence Life Development Program (RL) <p>LAC Objective: Fifty percent (50%) of Texas Grant recipients grantee who have been placed in probationary “not –in-good-standing” will regain eligibility for the grant by August 31, 2002.</p> <p>Currently in Process</p> <p>LAC Objective: Students attending the University in the Fall and Spring semester will pass tutored courses at a 3% higher rate than the previous year. Current passing rates are: Bio 1401 (61%), Eng 1301(78%), Math 1340 (56%), History (77%), Eng 1310 (81%).</p> <ul style="list-style-type: none"> Contact will be made with academic Deans and/or faculty to submit their class syllabi to tutorial lab supervisors. (SS, ML, NS, RL) Faculty will be made aware of the tutorial services via classroom presentations, consultation, or e-mail memorandums. (SS, ML, NS, RL, WC) C/AC will refer students who need tutoring assistance to the appropriate 	<p>Fall 1998</p> <p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2001</p>	<p>Fall, annually</p> <p>August 31, 2002</p> <p>August 31, 2002</p> <p>August 31, 2002</p>	<p>-Minimum of 5 programs per academic year</p> <p>-Minimum satisfaction rating of 80%</p> <ul style="list-style-type: none"> 100% of Deans and/or faculty whose courses we tutor will be asked to submit syllabi. 100% of Faculty will be contacted each semester to inform them of the tutorial services offered. 100% of students who are seen by the C/AC and who can 	<p>FY 01 – 5 YTD – 5</p> <p>FY 01-93% YTD – 85%</p>

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
tutorial area.			benefit by tutoring will be referred.	
<ul style="list-style-type: none"> • The LAC will develop a new professional brochure that will outline all of the department's services. <p>LAC Objective: The Counseling Center, through various strategies, will retain 35% of Financial Aid students who were granted an appeal for financial aid suspension by August 31, 2002.</p> <ul style="list-style-type: none"> • The Counseling Center will provide individual assessment to determine the students' needs • Students showing a need for psychotherapy will be scheduled for individual weekly appointments. • Provide group and individual sessions to students granted their financial aid appeal. (CC) 	<p>Fall 2001</p> <p>Fall 2001</p> <p>Fall of 2001</p> <p>Fall 2001</p>	<p>January 31, 2002</p> <p>June 30, 2002</p> <p>June 30, 2002</p> <p>May 2002</p>	<ul style="list-style-type: none"> • Finished and distributed to students, faculty, and staff. • 90% of the students will be assessed for individual needs. • 80% of the referred students will attend two or more counseling sessions. • 25% of students granted appeals will meet all conditions imposed by Financial Aid Office. 	
<ul style="list-style-type: none"> • Students who need Life Management Skills will be scheduled for individual or group presentations. <p>LAC Objective: The Counseling Center will assist the institutional goal of increasing freshman retention from 60% to 62% by implementing the following activities by August 31, 2002</p> <ul style="list-style-type: none"> • The C/AC staff will provide the recruitment, academic advisement, and registration for the Learning Communities program. • Provide initial assessments at the Student Health Center and set-up appointments for further evaluation. (CC) • Provide referrals for psychiatric services off campus. (CC) • Conduct mental health screenings annually to identify and provide individual counseling to students in need of mental health services. (CC) • Assess and provide individual counseling to university students requiring mental health services. (CC) 	<p>Fall of 2001</p> <p>Fall of 2001</p> <p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2001</p>	<p>June 30, 2002</p> <p>August 31, 2002</p> <p>May 2002</p> <p>May 2002</p> <p>May 2002</p> <p>May 2002</p>	<ul style="list-style-type: none"> • 75% of students will attend all the presentations they were assigned. • 90% of students will be recruited, advised, and registered for the Learning Communities for Spring 2002 and Fall 2002. • 10 students will be identified as needing mental health services. • 10 students will be referred for psychiatric services. • 3 mental health screenings will be scheduled: Depression, Anxiety, and Eating Disorders/ Relationships. • 40% of students receiving mental health services will enroll for the Fall 2002 	

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
			semester.	
<ul style="list-style-type: none"> Initiate e-mail to EF's and TR students promoting Counseling/Advisement Services. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> 100% of EF and TR population will be informed about Counseling/ Advisement Center. 	
<ul style="list-style-type: none"> Assist EF's and TR students in the Career decision-making process via the Career Awareness Fair. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> Increase attendance of Career Awareness Fair by 10% over last year. 	
<ul style="list-style-type: none"> Improve relations with STCC Counseling and Academic Advisement staff. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> Coordinate an annual visit by STCC staff to foster collaboration, ideas, and concerns. 	
<ul style="list-style-type: none"> Provide Life Management Skills presentations to developmental classes, student organizations, and tutors working with EF students (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> 100 students will receive Life Management Skills training. 	
<ul style="list-style-type: none"> Provide Career Counseling services to university students requesting assistance in the career decision-making process. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> 100 students will receive career counseling and they will develop a career plan. 	
<p>Objective 1: Learning Assistance Center: TASP (NCBDE) affected students attending the University in the Fall and Spring semester will within one year pass TASP sections. For which they are taking a lab, at an average 2% higher rate than the previous year. Current passing rates are: Math 39%, Reading 50%, Writing 40%, and CAI M 10%, R 17% and W 33%</p>				
<ul style="list-style-type: none"> NCBDE services will utilize academic assessments to diagnose and prescribe instructional and curriculum programs for students. (RL, WC, CAI, ML) 	Fall 2001	August 31, 2002	<ul style="list-style-type: none"> 95% of students attending these tutorial services will be assessed to identify their academic needs. 	On target
<ul style="list-style-type: none"> The LAC will examine the current academic assessment program and identify a method of academic and personal skills assessment to be implemented with "at risk" freshman students: to include TASP affected, PEP, and students on probation, (LAC Adm.) 	Fall 2001	August 31, 2002	<ul style="list-style-type: none"> The LAC will identify an academic and personal skills assessment program to be implemented by the Fall 2002 	Academic Assessment and Personal Skills Assessment Committees are currently meeting with reports due by May 1, 2002.
<ul style="list-style-type: none"> The LAC will provide students with testing information to encourage them to register and take the TASP test. (CAI, ML, WC, RL, NS, SS) 	Fall 2001	August 31, 2002	<ul style="list-style-type: none"> Testing information and dates will be made available to 100% of students attending TASP Labs. 	On Target
<ul style="list-style-type: none"> The Counseling and Advisement Center (C/AC) will provide test -taking strategies to students, and will train staff, so 	Fall 2001	August 31, 2002	<ul style="list-style-type: none"> 100% of TASP labs will provide students test-taking strategies at least once a 	On target

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
students can be more successful in taking the TASP tests. Training will be provided to students through C/AC staff or lab staff.			semester.	
<ul style="list-style-type: none"> • C/AC staff will review TASP policies with affected students. • C/AC staff will meet individually with each student who is TASP affected. • Peer Advisors will make contact with students who have 45 or more hours to advise them to take the TASP before enrolling for their 60th hour. • Peer Advisors will make contact with students who have participated in developmental education for 20 months and will be encouraged to test. (The State will not compensate the university for developmental courses taken by students who have been enrolled for more than 2 years.) <p>Objective 2: Learning Assistance Center 50% of Texas Grant recipients who have been placed in probationary “not – in – good standing” will regain eligibility for the grant by August 31, 2002. Currently in Process</p> <p>Objective 3: Learning Assistance Center: Students attending the University in the Fall and Spring semester will pass tutored courses at a 33% higher rate that the previous year. Current passing rates are: Bio 1401 (78%), Eng 1301 (78%), Math 1340 (56%), History (77%), Eng 1310 (81%)</p> <ul style="list-style-type: none"> • Contact will be made with academic Deans and/or faculty to submit their class syllabi to tutorial lab supervisors. (SS, ML, NS, RL) 	<p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2001 and Spring 2002</p> <p>Fall 2001</p>	<p>August 31, 2002</p> <p>August 31, 2002</p> <p>August 31, 2002</p> <p>August 31, 2002</p> <p>May 2002</p> <p>August 31, 2002</p>	<ul style="list-style-type: none"> • C/AC staff will visit 100% of the TASP labs at least once a semester. • 95% of TASP affected students will meet at least 2 times with C/AC staff to review progress in meeting TASP requirements. • Peer Advisors will contact 90% of TASP affected students in reference to taking their TASP test before their 60th hour. • 50% of students contacted will take the TASP within four months of being contacted. • <p>50% of Texas Grant students will maintain eligibility by August 31, 2002</p> <ul style="list-style-type: none"> • 100% of Deans and/or faculty whose courses we tutor will be asked to submit syllabi. 	<p>Done for the Fall semester. In process for the Spring semester. In process and on target.</p> <p>Done for the Fall semester. In process for the Spring semester.</p> <p>Done for Fall semester. In process for the Spring semester.</p> <p>Workshops done in Fall. Spring workshops are pending. Number of students affected is overwhelming.</p> <p>On target.</p>
<ul style="list-style-type: none"> • Faculty will be made aware of the tutorial services via classroom presentations, consultation, or e-mail memorandums. 	Fall 2001	August 31, 2002	<ul style="list-style-type: none"> • 100% of Faculty will be contacted each semester to inform them of the tutorial 	On target.

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
(SS, ML, NS, RL, WC)			services offered.	
<ul style="list-style-type: none"> C/AC will refer students who need tutoring assistance to the appropriate tutorial area. The LAC will develop a new professional brochure that will outline all of the department's services. <p>Objective 4, Learning Assistance Center: The Counseling Center, through various strategies, will retain 35% of Financial Aid students who were granted an appeal for financial aid suspension by August 31, 2002.</p>	<p>Fall 2001</p> <p>Fall 2001</p>	<p>August 31, 2002</p> <p>January 31, 2002</p>	<ul style="list-style-type: none"> 100% of students who are seen by the C/AC and who can benefit by tutoring will be referred. Finished and distributed to students, faculty, and staff. 	<p>On Target.</p> <p>In progress. March 2002 is new date.</p>
<ul style="list-style-type: none"> The Counseling Center will provide individual assessment to determine the students' needs 	Fall 2001	June 30, 2002	<ul style="list-style-type: none"> 90% of the students will be assessed for individual needs. 	In process
<ul style="list-style-type: none"> Students showing a need for psychotherapy will be scheduled for individual weekly appointments. 	Fall of 2001	June 30, 2002	<ul style="list-style-type: none"> 80% of the referred students will attend two or more counseling sessions. 	On target
<ul style="list-style-type: none"> Provide group and individual sessions to students granted their financial aid appeal. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> 25% of students granted appeals will meet all conditions imposed by Financial Aid Office. 	On target
<p>Objective 5, Learning Assistance Center: The Counseling Center will assist the institutional goal of increasing freshman retention from 60% to 62% by implementing the following activities by August 31, 2002</p>				
<ul style="list-style-type: none"> The C/AC staff will provide the recruitment, academic advisement, and registration for the Learning Communities program. 	Fall of 2001	August 31, 2002	<ul style="list-style-type: none"> 90% of students will be recruited, advised, and registered for the Learning Communities for Spring 2002 and Fall 2002. 	On target
<ul style="list-style-type: none"> Provide initial assessments at the Student Health Center and set-up appointments for further evaluation. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> 10 students will be identified as needing mental health services. 	On target
<ul style="list-style-type: none"> Provide referrals for psychiatric services off campus. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> 10 students will be referred for psychiatric services. 	On target
<ul style="list-style-type: none"> Conduct mental health screenings annually to identify and provide individual counseling to students in need of mental health services. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> 3 mental health screenings will be scheduled: Depression, Anxiety, and Eating Disorders/ Relationships. 	Have completed three of four. Eating Disorders will be completed 2/18/02
<ul style="list-style-type: none"> Assess and provide individual counseling to university students requiring mental 	Fall 2001	May 2002	<ul style="list-style-type: none"> 40% of students receiving mental health services will 	On target

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
health services. (CC)			enroll for the Fall 2002 semester.	
<ul style="list-style-type: none"> Initiate e-mail to EF's and TR students promoting Counseling/Advisement Services. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> 100% of EF and TR population will be informed about Counseling/ Advisement Center. 	On target
<ul style="list-style-type: none"> Assist EF's and TR students in the Career decision-making process via the Career Awareness Fair. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> Increase attendance of Career Awareness Fair by 10% over last year. 	On target
<ul style="list-style-type: none"> Improve relations with STCC Counseling and Academic Advisement staff. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> Coordinate an annual visit by STCC staff to foster collaboration, ideas, and concerns. 	Done Fall 2001. STCC staff invited to UTPA
<ul style="list-style-type: none"> Provide Life Management Skills presentations to developmental classes, student organizations, and tutors working with EF students (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> 100 students will receive Life Management Skills training. 	On target
<ul style="list-style-type: none"> Provide Career Counseling services to university students requesting assistance in the career decision-making process. (CC) 	Fall 2001	May 2002	<ul style="list-style-type: none"> 100 students will receive career counseling and they will develop a career plan. 	On target
<ul style="list-style-type: none"> 				

GOAL – ENHANCE THE SUCCESS RATE OF THE UTPA STUDENTS BY IMPROVING UNDERGRADUATE RETENTION AND GRADUATION RATES

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
OBJECTIVE #2: ORGANIZE A CROSS FUNCTIONAL ADVISEMENT & RETENTION GROUP CHARGED WITH MAKING SURE INTER-DIVISIONAL PROCESSES ARE WELL-COORDINATED: REGISTRATION, RETENTION PROCESSES, PAYMENT PLANS AND PROCEDURES, ADVISING PROCESSES				
<ul style="list-style-type: none"> Develop better reports to assist academic departments on determining class needs – seats available report (OAR) 	Fall 2001, Phase I-Class projection report (Ongoing), Phase II-improvement of	Phase I – Census Date Phase II – Fall 2003 Census Date	Provide more information to departments to assist in their decision making related to section/seats available	80% Full class reports, Semester history enrollment reports, Class size

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
	sections/seats availability report			comparison reports, and other related reports have been developed.
<ul style="list-style-type: none"> Reduce the number of reported violations for state funding-students in class not registered/paid property-by_15_%. Encourage roll calling for first 12 class days (OAR) 	Fall 2001	Jan 2002	Reduction in roll corrections reported	Biennium Error Rate FY 96-97 - 1.50 % FY 98-99 - 1.06% FY 00-01 - .53% Reduction of 62% for last Biennium
<ul style="list-style-type: none"> Establish a recruitment committee including Enrollment and Student Services staff and Faculty representatives from each college (SOS) Increase the number of orientation participants who register at orientation (SOS) Create an Orientation committee to produce an effective program that will transition new students from orientation to advisement and finally registration (SOS) 	<p>Fall 2001</p> <p>Spring 2002</p> <p>Summer 2001</p>	<p>Summer 2002</p> <p>Conclusion of each Orientation; 12th class day Summer 2002</p>	<p>Identifying successful recruitment methods and procedures</p> <p>100% enrollment of orientees</p> <p>Bring all players from various departments who are directly involved in getting students registered</p>	

GOAL – ENHANCE THE SUCCESS RATE OF THE UTPA STUDENTS BY IMPROVING UNDERGRADUATE RETENTION AND GRADUATION RATES

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<p>OBJECTIVE #3: DRAFT UNIVERSITY RETENTION PLAN WHICH INCLUDES:</p> <ol style="list-style-type: none"> GENERAL AND DEPARTMENTAL ADVISING FLOW CHART CHARACTERISTICS OF AT-RISK STUDENTS POPULATIONS 				

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<p>3. DEVELOPMENT OF MENTORING TEAMS ASSIGNED FOR SELECTED AT-RISK STUDENT POPULATIONS</p> <p>Mentoring teams will include combination of University Ambassadors (minimum 25) and ESS staff and will mentor 100 selected freshman; target 65% retention rate group, fall to fall. Mentoring programs will also be a part of the Colleges' recommended retention programs</p>				

GOAL – ENHANCE THE SUCCESS RATE OF THE UTPA STUDENTS BY IMPROVING UNDERGRADUATE RETENTION AND GRADUATION RATES

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<p>OBJECTIVE #5: PROVIDE COMPREHENSIVE SERVICES IN A PROFESSIONAL, CARING AND COST EFFECTIVE MANNER.</p>				
<ul style="list-style-type: none"> Develop additional online services to reduce numbers of students coming to 	<p>E-check - Fall 2001 Fall 2002</p>	<p>Spring 2003</p>	<p>Increase timely payment of tuition and fees; efficiency in data</p>	<p>Technology issues, working with SIS</p>

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
offices for assistance to include electronic check payment, on-line registration for testing services, web for admissions/auto download for on-line applications, on-line advisement for out-of-valley students, web links for non-traditional (adult) students and international students, on-line bookstore (OAR)			processing; enhance services provided to students	Team
<ul style="list-style-type: none"> • Increase financial aid advising staff to work one-on-one with designated UTPA students (monitor & track academic progress, assist with financial aid applications & complete files, develop intervention plans-status reports & send out reminder notices) (SFS) • Modify financial aid Packaging Aid Resources System (PARS) to improve the efficiency & effectiveness of financial aid awarding (SFS) • Develop and implement an on-line scholarship application (UTPA Excellence Scholarships) (SFS) • Develop and implement an on-line financial aid award letter (SFS) • Develop and implement an on-line scholarship application (UTPA Excellence Scholarships) (SFS) • Develop internet-based services such work-study employment system, loan registration system, advisor appointment scheduler (SFS) • Increase awareness of SHS via printed materials and personal presentations during orientation classes and camps. (SHS) 	<ul style="list-style-type: none"> Fall 2002 Fall 2001 Fall 2001 Fall 2002 Fall 2001 Fall 2002 Summer 2001 	<ul style="list-style-type: none"> Fall 2003-2005 Fall 2001 Spring 2002 Fall 2003 Spring 2002 Fall 2003 Spring 02 	<ul style="list-style-type: none"> Increase retention rate by 2% each year and increase graduation rates by 5% by 2005 Reduce review process of automated awards from 2 days to real-time. Increase the number of scholarship applications by 10% for Fy2003 Improve response time of award notification & accepted awards. Increase the number of scholarship applications by 10% for Fy2003 Improve level of student satisfaction with customer service Increase utilization of SHS by 10 % over 00-01 statistics 	
<ul style="list-style-type: none"> • Increase awareness of existing students of SHS by participation in campus events, increase health fair events to one per semester, Utilize campus wide e-mail advertising of services and specialty clinics. (SHS) • Increase accessibility of clinic to broader group of students by extending hours of operation to evening hours. (SHS) • Increase awareness of SHS by revival of the "Don't Cancel That Class" program 	<ul style="list-style-type: none"> Fall 2001 Fall 2001 Fall 2001 	<ul style="list-style-type: none"> Spring 02 Spring 02 Spring 02 	<ul style="list-style-type: none"> Increase utilization of SHS by 10 % over 00-01 statistics Increase utilization of SHS by 10 % over 00-01 statistics Presentation of at least 5 classes per semester 	

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
(SHS) <ul style="list-style-type: none"> Increase services available to students in SHS clinics by having other campus services offered in the clinic. Counselors on site 2 days per week, specialty clinics such as Monthly Eye Clinic by local optometrist, explore other options. 	Fall 2001	Spring 02	Counselors in clinic Fall 01 and services provided to at least 10 students per semester.	
<ul style="list-style-type: none"> Develop joint information program with resident life directors. First aid and health assessment training for resident assistants. SHS has visible presence in dormitory halls and Bronc Village. Market services to area high school counselors by attending high school to university transition fairs, attending individual school transition planning meetings, and presentations to area high school counselor groups. (OSPD) Complete update and distribution of "Beyond Accessibility 2000" follow up report on University status. (OSPD) Complete handbook of information on students with disabilities and distribute to all faculty. (OSPD) Serve as intern site for students in rehabilitation counseling program. (OSPD) Participate in campus health and information fairs. (OSPD) Provide services for both departments within budgeted parameters. (SHS & OSPD) Network and participate in professional development seminars for staff. Texas Ahead, Southwest College Health Association, professional seminars for nurses and providers, quarterly coordination meetings with Valley disability service providers.(SHS & OSPD) 	Fall 2001 Fall 2001 Fall 2001 Fall 2001 Fall 2001 Fall 2001 Fall 2001	Spring 2002 Spring 2002 Spring 2002 Spring 2002 Spring 2002 Spring 2002 Fall2002 Fall 2002	SHS to attend semester meeting of all residents. SHS staff to work dorm move in day. SHS to have at least one presentation in resident halls per semester. Increase number of students receiving services from the office by 10% over 2001. Updates distributed to 100% of faculty. Information source distributed to 100 % of faculty. ZERO complaint resolution meetings with students and faculty. At least one student intern per semester on site. Participate in 95% of campus wide events. Budget guidelines met. All professional staff to attend at least one professional seminar per year.	
DOS Objective: Increase access to services to at least 25% more students.				

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
			residing on campus	
<ul style="list-style-type: none"> Promote the PRIDE program to parents of all entering freshmen at Orientation. (RL) 	Spring 2000	Fall, annually	-At least 33% of EF residents will be enrolled in PRIDE	FY 01 – 65%

GOAL – ENHANCE THE SUCCESS RATE OF THE UTPA STUDENTS BY IMPROVING THE QUALITY OF ENTERING FRESHMAN AND TRANSFER STUDENTS.

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
OBJECTIVE #1: CONTINUE THE HIGH SCHOOL TO COLLEGE TRANSITION PROGRAMS, TARGETING AP AND CONCURRENTLY ENROLLED FRESHMAN INCREASE BY 30 STUDENTS FOR FALL 2001				
<ul style="list-style-type: none"> Letters to AP students informing them of credits earned which are accepted at UTPA (OAR) Actively promote University Scholars program as an incentive for AP and Concurrent Enrollment participation to Valley sophomore/juniors. (SFS) Actively promote University Scholars of South Texas program as an incentive for AP participation to South Texas' participating counties' school sophomores/juniors. (SFS) To utilize phone/call center to prospect students and facilitate entry into UTPA with the possibility of using the phone tree (SOS) Purchase lists of students taking AP exams in the South Texas region to promote University Scholars (SOS) 	Fall 2001 On-going Fall 2001 Fall 2001 Summer 2001	Fall 2002 Fall 2002 Fall 2002 Monthly Monthly/Yearly	Support to increase # of students with AP credits Increase by 30 more scholars Increase by 20 more scholars All students will be called at the end of each direct mail cycle for follow-up Increase AP/CCE students enrolling by 30 students Increase number of prospective and qualified University Scholars by 30 students	# of studs. F 98, 181 # of studs. F 01, 377 108.29% increase
HTUS Objective: Increase the number of annual enrollments in the Concurrent Enrollment program by Fall 2003. <ul style="list-style-type: none"> Promote the Honors Studies Program as an incentive for participation in the CE program at UTPA. (HTUS) 	Fall 2001	August 2003	Enroll 10 CE students in the Honors Studies Program during the 2002-03 academic year	2/15/02 – CE Honors brochures printed; recruitment initiated during Fall 2001

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<ul style="list-style-type: none"> Increase CE recruitment efforts in schools that have students currently participating in the "High School to University" program (HTUS) Increase CE recruitment efforts in schools with "High School to University" contracts but whose students are not currently participating in the program.(HTUS) 	<p>Fall 2001</p> <p>Fall 2001</p>	<p>Benchmark: Fall 2002</p> <p>Assessment: Fall 2003</p> <p>Benchmark: Fall 2002</p> <p>Assessment: Fall 2003</p>	<p>Increase CE enrollments from currently participating districts by at least 25 by Fall 2002 and another 25 by Fall 2003 (50 total additional enrollments)</p> <p>Increase CE enrollments from non-participating, contracted districts by at least 5 by Fall 2002 and another 10 by Fall 2003 (15 total additional enrollments)</p>	<p>2/15/02 – current enrollments exceed projections</p> <p>2/15/02 – ahead of schedule with 5 new enrollments in Spring 2002</p>
<ul style="list-style-type: none"> Promote the "University Scholars" scholarship among all qualified students as an incentive for participation in the CE program at UTPA. (HTUS) <p>HTUS Objective: Support the efforts of South Texas school districts to increase student participation in the AP Program by offering high-quality AP training opportunities for 50 additional South Texas teachers.</p> <ul style="list-style-type: none"> Offer two additional APSI sections during the summer of 2002 (HTUS) Coordinate 2002 APSI planning efforts with local "Gear Up" directors (HTUS) Market AP Summer Institutes to school districts throughout Region I & II (brochures, letters, personal visits, etc.(HTUS) Utilize the AP Summer Institutes to disseminate information about the University Scholars scholarship to AP and Pre-AP teachers (HTUS) Provide facilities and on-site assistance for College Board AP English Vertical Teams Conference at UTPA (HTUS) <p>HTUS Objective: Enhance the quality of instruction in area public schools by providing high-quality training programs for educational professionals, substitute teachers, and classroom paraprofessionals.</p> <ul style="list-style-type: none"> Increase number of "special event" training opportunities for professional educators. (HTUS) Increase the number of future paraprofessionals completing the Teacher Aide certification program by 25 	<p>Fall 2001</p> <p>Summer 2002</p> <p>Fall 2001</p> <p>Spring 2002</p> <p>Summer 2002</p> <p>Spring 2001</p> <p>Fall 2001</p> <p>Fall 2001</p>	<p>Fall 2003</p> <p>August 2002</p> <p>August 2002</p> <p>August 2002</p> <p>August 2002</p> <p>January 2002</p> <p>Summer 2002</p> <p>Benchmark: Fall 2002</p>	<p>Increase the total number of enrollments in the CE program by 75 by Fall 2003</p> <p>Thirty-one (31) individual institutes offered during summer of 2002</p> <p>Train at least 150 "Gear Up" teachers during the 2002 AP Summer Institutes</p> <p>Fifty (50) additional teachers participating in AP Summer Institutes during summer of 2002</p> <p>University Scholars scholarship information disseminated to more than 600 AP and Pre-AP teachers from across South Texas</p> <p>At least 250 AP/Pre-AP English teachers provided with vertical teams training</p> <p>Offer at least 7 "special event" training opportunities for professional educators during the 2002-03 academic year</p> <p>Increase the number of Teacher Aide certificates awarded by 25 during FY 02 and by another 25</p>	<p>2/15/02 – promotional materials not currently available; assessment scheduled for Fall 2003</p> <p>2/15/02 – 3 additional sections scheduled</p> <p>2/15/02 – coordination efforts initiated Fall 2001</p> <p>2/15/02 – marketing efforts in progress</p> <p>2/15/02 – University Scholarship materials not currently available</p> <p>2/15/02 – project successfully completed 1/02</p> <p>2/15/02 – 6 new TAAS training opportunities & counseling workshops initiated during 2001-02</p> <p>2/15/02 – training sessions in progress; program enrollments</p>

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
each year (HTUS)		Assessment: Fall 2003	during FY 03 (total increase of 50 TA certificates annually by the end of FY 03)	continue to increase
<ul style="list-style-type: none"> • Increase the number of individuals receiving certification in Substitute Teaching by 100 each year (HTUS) • Identify, hire, train, and evaluate additional Substitute Teaching & Teacher Aide course instructors 	<p>Fall 2001</p> <p>Fall 2001</p>	<p>Benchmark: Fall 2002</p> <p>Assessment: Fall 2003</p> <p>Fall 2002</p>	<p>Increase the number of Substitute Teaching certificates awarded by 100 during both FY 02 and FY 03 (total increase of 200 certificates annually by the end of FY 03)</p> <p>One additional qualified Substitute Teaching instructor and one additional qualified Teacher Aide course instructor by the end of FY 02</p>	<p>2/15/02 – training sessions in progress; more sessions offered; enrollments increasing</p> <p>2/15/02 – two additional instructors hired and trained; evaluations of both are excellent</p>
<ul style="list-style-type: none"> • Offer on-site Substitute Teaching & Teacher Aide courses to local schools • Provide activities particularly designed for the Summer CE program participants. (SU) 	<p>Fall 2002</p> <p>June 2002</p>	<p>Fall 2003</p> <p>August 2002 and each subsequent August</p>	<p>Present at least two on-site training sessions during FY 03</p> <p>-At least an average of 75% satisfaction rate from those CE students surveyed at events.</p> <p>-At least 3 activities/summer</p>	<p>2/15/02 – contacts with school districts initiated during FY 02</p>

GOAL – ENHANCE THE SUCCESS RATE OF THE UTPA STUDENTS BY IMPROVING THE QUALITY OF ENTERING FRESHMAN AND TRANSFER STUDENTS.

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<p>OBJECTIVE #2: INCREASE THE NUMBER OF TOP-SCORING (ACT 22& SAT 1020) AND TOP TEN PERCENT STUDENTS BY 10%</p>				
<ul style="list-style-type: none"> • Director of Admissions/Records will send letter to schools to inform them of the enrollment of new freshman of their former top seniors: top 10%, Valedictorians/Salutatorians, University Scholars. (OAR) • Establish a Presidential scholarship to target and recruit high-achieving high school seniors (SFS) • Target larger scholarship amounts (renewable) for higher-scoring seniors in top ten percent of their class (SFS) • Target scholarship funds for salutatorians (SFS) • Develop an efficient way to schedule school visits in order to maximize exposure to targeted students (SOS) • Present to teachers during teacher workdays; target AP/CE, Junior, and Senior teachers (SOS) • Identify alumni to assist with recruitment efforts in-valley and out of valley (SOS) <p>To utilize phone/call center to prospect students and facilitate entry into UTPA with the possibility of using the phone tree for special projects like: (SOS)</p> <ul style="list-style-type: none"> • Billing deadlines • No TASP scores/test dates • Financial Aid deadlines • To promote Evening programs • To call prospects who have missed advisement/registration 	<p>Fall 2001- after census date</p> <p>Fall 2002</p> <p>Fall 2001</p> <p>Fall 2002</p> <p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2001</p>	<p>Spring 2002</p> <p>Fall 2003-2005</p> <p>Fall 2002</p> <p>Fall 2003-2005</p> <p>Weekly reports identifying number of students applied</p> <p>Weekly reports identifying number of students applied with 22 ACT or 1020 SAT score or higher</p> <p>Summer 2002</p> <p>At the completion of each special telecounseling effort</p>	<p>Positive feedback to schools on their students and recognizing their efforts. Improve relationship with schools to encourage more high achievers to enroll at UTPA.</p> <p>Increase the number of top ten percent students by 10%</p> <p>Increase the number of top ten percent students by 10%</p> <p>Increase EF salutatorians by 10%</p> <p>60 percent of total new students enrolled</p> <p>60 percent of total new students enrolled</p> <p>Identify at least 5 alumni for various south Texas cities</p> <p>Call all students needing the information of special telecounseling effort and/or promote university and generate interest in special events</p>	<p>Sent letters to 192 high schools for 339 students. Received some positive comments.</p>

GOAL – ENHANCE THE SUCCESS RATE OF THE UTPA STUDENTS BY IMPROVING THE QUALITY OF ENTERING FRESHMAN AND TRANSFER STUDENTS.

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
OBJECTIVE #3: ENHANCE JUCO TRANSFER NUMBERS BY 30 HIGH ACHIEVING STUDENTS				
<ul style="list-style-type: none"> • Enhance on-line transfer evaluation process (OAR) • Create on-line degree plan (OAR) • Promote Texas Grant program for community college transfer students, AA/As degree recipients (SFS) • Initiate a PTK scholarship (SFS) • Complete organization of Phi Theta Kappa Alumni Association at UTPA. (SHS) • Participate in TACRAO events. (SOS) • Target STCC/TSTC/Del Mar/LCC/CBC to increase number of students. (SOS) • Increase publicity at Spring Break at SPI. (SOS) • Attend Phi Theta Kappa (PTK) Conference (SOS) • Make specific visits – get information on areas of study and schedule visits with college representatives. (Bus. students invited to meet with Business professor, etc.) (SOS) • Advertise on Web pages: PTK, National Hispanic website, etc. • Invite community college students to Evening/Restaurant Programs nearest to them (SOS) • Negotiate an agreement between UTPA 	<p>Enhance online, implement EDI w/ STCC by Spring 2002 Increase online college and university transfer matchbooks to 30 by Spring 2002</p> <p>Fall 2002</p> <p>Fall 2001</p> <p>Fall 2001 Fall 2001</p> <p>Every Fall semester</p> <p>Fall 2001</p> <p>Spring 2002</p> <p>Spring 2002</p> <p>Fall 2001</p> <p>Spring 2002</p> <p>Fall 2001</p> <p>Spring 2002</p> <p>Fall 2001</p> <p>January 31, 2002</p>	<p>Ongoing</p> <p>Fall 2003</p> <p>Spring 2002</p> <p>Fall 2001 Fall 2002</p> <p>Fall 2002 12th class day</p> <p>Fall 2002 12th class day</p> <p>Spring Break, 2002</p> <p>Fall 2002 12th class day</p> <p>Fall, 2002, 12th class day</p> <p>Annually Conclusion of summer Evaluation form at conclusion of event; 12th class day</p> <p>January 31, 2002</p>	<p>Transfer evaluations processed on a timelier basis</p> <p>Provide degree requirements via the WEB to better inform potential transfer students, therefore Increase JUCO transfers by 30 high achieving students</p> <p>Recruit 15 PTK-JUCO transfers Organization in place with at least 20 active members.</p> <p>30 high achieving student/year and award PTK scholarships 30 high achieving student/year and award PTK scholarships 30 high achieving student/year and award PTK scholarships 30 high achieving student/year and award PTK scholarships 30 high achieving student/year and award PTK scholarships</p> <p>Generate more interest in academic programs Increase the number of transfer attendees by 20</p> <p>Agreement to transition at least 10</p>	<p>Have gone from 20 transfer matchbooks to over 50.</p> <p>As of 02, 2002 have developed 11 on-line degree plans</p> <p>Preliminary discussions underway with TSTC</p>

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
and TSTC's CAMP project to transition some of their 40 CAMP students each year to UTPA after completing their 2 nd year at TSTC. (SP)			students a year to UTPA, starting Fall of 2003.	CAMP Director.
<ul style="list-style-type: none"> Complete organization of Phi Theta Kappa Alumni Association at UTPA.(OSPD & SHS) 	Fall 2001	Fall 2002	Organization in place with at least 20 active members.	

GOAL – ENHANCE ACCESS BY SOUTH TEXAS RESIDENTS WITH MEASURE OF INCREASING SOUTH TEXAS ENROLLMENTS BY FALL 2003

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
OBJECTIVE #1: TARGET POPULATION: NON-TRADITIONAL, ADULT STUDENTS				
<ul style="list-style-type: none"> • Offer financial aid services such as Express lab, loan sessions & workshops after hours (SFS) • Market service to existing and entering students. Present service at student and parent orientation. Information to all new resident hall students (fliers, door magnets, etc). Present service at all campus information fair activities. (OSPD) • Provide assistant and adaptive equipment to students in convenient times and locations. OSPD lab in ESRH will be open with SHS. Staff will assist and mentor students enrolled in OSPD program. (OSPD) • Virtual tour on web with on-line video (SOS) • Educational Talent Search will provide career and academic advisement services on the UTPA campus to adults desiring to begin or re-enter higher education. (SP) • Market service to existing and entering students. Present service at student and parent orientation. Information to all new resident hall students (fliers, door magnets, etc). Present service at all campus information fair activities.(OSPD) • Provide assistant and adaptive equipment to students in convenient times and locations. OSPD lab in ESRH will be open with SHS. Staff will assist and mentor students enrolled in OSPD program. (OSPD) 	<p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2001</p> <p>Summer 2002</p> <p>Year-round</p> <p>Fall 2001</p> <p>Fall 2001</p>	<p>Fall 2002</p> <p>Spring 2002</p> <p>Spring 2002</p> <p>Summer 2003</p> <p>August 31, 2002</p> <p>Spring 2002</p> <p>Spring 2002</p>	<p>Increase the number of non-traditional adult students attending UTPA</p> <p>Students receiving service increase by 20 students.</p> <p>Student survey to indicate needs being met.</p> <p>Increase interest of prospects by 50%</p> <p>30 adults will be served; at least 20% will enroll at UTPA.</p> <p>Students receiving service increase by 20 students.</p> <p>Student survey to indicate needs being met.</p>	

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<p>HTUS Objective: Through the Summer Housing Program, provide greater access to the UTPA Concurrent Enrollment program for at least 36 South Texas high school student who reside more than 30 miles from campus.</p>				
<ul style="list-style-type: none"> Develop a marketing plan for the CE Summer Housing Program to reach South Texas high school students from districts located more than 30 miles from the UTPA campus. (HTUS) 	Fall 2001	Benchmark: August 2002 Assessment: August 2003	Enroll at least 18 students per year in the CE Summer Housing Program during the first summer sessions in 2002 and 2003; enroll at least 36 students over a two-year period	2/15/02 – brochures in production; marketing plan in progress
<ul style="list-style-type: none"> Contract with South Texas school districts located more than 30 miles from the UTPA campus to participate in the “High School to University” program. (HTUS) 	Fall 2001	August 2003	Enter into “High School to University” program contracts with 5 additional South Texas school districts that are located more than 30 miles from the UTPA campus	2/15/02 – contacts made with Zapata, Brooks Co., San Benito, Pt. Isabel, and others
<ul style="list-style-type: none"> Provide “University Scholars” scholarship information to CE Summer Housing Program participants and their parents.(HTUS) 	Summer 2002	Benchmark: August 2003 Assessment: August 2004	Recruit 10 entering freshmen (University Scholars) from the 36 participants in the CE Summer Housing Program	2/15/02 – scheduled for implementation Summer 2002; U.S. brochures currently out of print
<p>HTUS Objective: Increase the number of Concurrent Enrollment students enrolled in distance learning courses by 30.</p>				
<ul style="list-style-type: none"> Promote DL courses in at least 3 school districts not currently contracted under the “High School to University” program. (HTUS) 	Fall 2001	Fall 2003	“High School to University” program contracts with 3 additional school districts; 3 more school districts participating in the DL program	2/15/02 – contacts made with Zapata, Brooks Co., San Benito, Pt. Isabel, and others
<ul style="list-style-type: none"> Promote DL course opportunities in at least 3 school districts already contracted under the “High School to University” program. (HTUS) 	Fall 2001	Fall 2003	Three (3) additional schools participating in DL	2/15/02 – Hidalgo ISD DL course added Spring 2002
<ul style="list-style-type: none"> Work with faculty to develop 2 additional DL courses that are not currently offered.(HTUS) 	Fall 2001	Fall 2003	Two (2) additional DL courses available for CE students	2/15/02 – no progress
<ul style="list-style-type: none"> Submit IEF request for 50% reimbursements for successful CE students who participate in DL courses. (HTUS) 	FY 03 Budget cycle	Fall 2004	Thirty (30) additional CE students enrolled in DL courses during the 2003-04 academic year	2/15/02 – IEF request to be submitted 3/4/02
<ul style="list-style-type: none"> Promote “University Scholars” scholarship as an incentive for participation in CE courses by DL.(HTUS) 	Fall 2001	Fall 2003	Thirty (30) additional CE students enrolled in DL courses during the 2003-04 academic year	2/15/02 – scholarship information highlighted in new CE brochure during FY 02
<p>HTUS Objective: Increase access for UTPA students and future students to ESS program information through an active ESS Publications an Web Page Design service.</p>				

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<ul style="list-style-type: none"> Hire a part-time direct wage web page designer to produce web pages for all High School to University Services programs (HTUS) 	Fall 2001	Fall 2002	High-quality, up-to-date web pages in place for all High School to University services programs by the end of FY 02	2/15/02 – P/T web designer hired during Fall 2001; web page production in progress
<ul style="list-style-type: none"> During the FY 03 budget cycle, request a new, permanent position for a web page designer to produce web pages for all ESS departments and programs(HTUS) Make training opportunities available to ESS Publications staff in order to stay current on new software and design trends (HTUS) Provide best possible hardware and software to support the work of ESS Publications (HTUS) <p>HTUS Objective: Support UTPA recruitment and enrollment efforts by enhancing the quality and quantity of testing services provided to students and future students</p> <ul style="list-style-type: none"> In cooperation with the Division of Business Affairs, assess current & future facility requirements to support comprehensive testing services for UTPA students.(HTUS) Working with ESS VP and Facilities Committee, identify available space (on-campus or off-campus) that will accommodate facilities for a comprehensive testing program.(HTUS) With the assistance of the Division of Business Affairs, move University Testing Services to a suitable permanent facility that can accommodate a comprehensive testing program. (HTUS) Through contacts with other comparable universities and/or with the assistance of an outside consultant, determine the appropriate staffing necessary to support a comprehensive testing program.(HTUS) Subsequent to budgetary approval, recruit and train additional University Testing Services staff members(HTUS) 	<p>Spring 2002</p> <p>FY 02 & thereafter</p> <p>FY 02 & thereafter</p> <p>FY 01</p> <p>FY 02</p> <p>FY 02 or FY 03</p> <p>Fall 2001</p> <p>FY 03</p>	<p>Fall 2003</p> <p>Fall 2002 & thereafter</p> <p>Fall 2002 & thereafter</p> <p>2000-01 & thereafter</p> <p>Fall 2002</p> <p>Fall 2003</p> <p>Spring 2002</p> <p>Fall 2003</p>	<p>Position for fulltime ESS web page designer approved for FY 03; high-quality, up-to-date web pages in place for all ESS departments and programs</p> <p>ESS Publications staff will attend at least two (one local and one out-of-town) training sessions annually</p> <p>ESS Publications staff will assess future hardware and software needs and make recommendations on an annual basis</p> <p>Recommendation regarding future facility specifications for University Testing Services</p> <p>Future location of University Testing Services determined</p> <p>University Testing Services located in a permanent facility suitable for a comprehensive testing program</p> <p>University Testing Services staffing recommendation available for FY 03 budget cycle</p> <p>University Testing Services adequately and appropriately staffed to support a comprehensive testing program</p>	<p>2/15/02 – position request submitted for FY 03 budget cycle</p> <p>2/15/02 – training funds budgeted for FY 02; will attend Spring/Summer 2002</p> <p>2/15/02 – recommendations submitted during FY 03 budget cycle</p> <p>2/15/02 – recommendations included in consultant's report submitted 12/01</p> <p>2/15/02 – no progress on facilities at this time</p> <p>2/15/02 – no progress on facilities at this time</p> <p>2/15/02 – recommendation made in consultant's report submitted 12/01; director position created 2/15/02 – to be assessed Fall 2003</p> <p>2/15/02 – to date, 4 of 5</p>

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<ul style="list-style-type: none"> Provide national & state training opportunities to keep University Testing Services staff informed regarding latest regulations, developments, and trends in the area of testing (HTUS) 	FY 02 & thereafter	Fall 2002 & thereafter	All professional University Testing Services staff members trained in topics related to their primary job responsibilities	permanent testing staff members have received training during FY 02
<ul style="list-style-type: none"> Devise a survey to gauge programming needs of adult population. (SU) Provide program activities specifically designed for non-traditional, adult students, based on needs assessment programming survey. (SU) Create and coordinate a focus group for female students 35+. (SLTS) Promote Bronc Village family housing units. (RL) Educational Talent Search will provide career and academic advisement services on the UTPA campus to adults desiring to begin or re-enter higher education. 	<p>March 2002</p> <p>Fall 2002</p> <p>Fall 2001</p> <p>Spring 2001</p> <p>Year-round</p>	<p>April 2002</p> <p>Summer 2002</p> <p>Fall, Annually</p> <p>Fall, annually</p> <p>August 31, 2002</p>	<p>-Minimum 200 respondents -At least 2 programs identified to implement</p> <p>-Minimum 80% satisfaction rate from those surveyed at events -At least 50 head count per event, increasing by 2%/year thereafter</p> <p>-Minimum of 1 meeting/event per month -Minimum of 10 participants -Minimum 5% retention rate over retention rate for comparable students not in program, fall to fall</p> <p>-Minimum of 1 family unit occupied per semester</p> <p>30 adults will be served; at least 20% will enroll at UTPA.</p>	<p>- initial meeting Jan 02</p> <p>- 10</p> <p>FY 01 – Fall: 1 Spring: 1 Summer: 1</p> <p>Fall 01: 1 As of February 2002, 12 clients served, with 3 enrolled at UTPA.</p>

GOAL – ENHANCE ACCESS BY SOUTH TEXAS RESIDENTS WITH MEASURE OF INCREASING SOUTH TEXAS ENROLLMENTS BY FALL 2003

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<p>OBJECTIVE #2: TARGET POPULATION: FRESHMAN FROM HIGH SCHOOLS: INCREASE BEGINNING FRESHMAN BY 50 STUDENTS</p>				
<ul style="list-style-type: none"> • Award EFs with complete financial aid files by March 15th (SFS) • Promote early FAFSA completion (SFS) • Partner with Co-Step in assisting Valley high school seniors in completing FAFSA (high school financial aid nights) (SFS) • Conduct Financial aid presentations at Valley high schools (student/parent high school nights, counselor workshops) (SFS) • Promote Financial Aid Recruitment Fair to Valley and out-of-Valley high school seniors • Purchase List (ACT, PSAT, AP, SAT) • Develop an efficient process of mailing information without duplication and with consistency for the purposes of prospecting (SOS) • Take UTPA to areas around the state and promote UTPA as a quality institution through Hotel/Restaurant Programs at several South Texas cities (SOS) • Provide campus visitors with the information they are requesting in an inviting and friendly atmosphere (SOS) 	<p>FY 2001</p> <p>Fall 2001</p> <p>Fall 2001</p> <p>On-going</p> <p>On-going</p> <p>Spring/Summer 2001</p> <p>Summer 2001</p> <p>Fall 2001</p> <p>Summer 2002</p>	<p>Each spring semester</p> <p>June 2002</p> <p>Fall 2002-2005</p> <p>Fall 2002-2005</p> <p>Spring 2002</p> <p>Annually 12th class day</p> <p>Annually 12th class day</p> <p>At the conclusion of each program; 12th class day</p> <p>Monthly Satisfaction survey</p>	<p>Increase the number of EFs awarded by March 15th by 5%</p> <ul style="list-style-type: none"> • Fy2002 - 1837 • Fy2003 - 1929 • Fy2004 - 2025 • Fy2005 – 2126 <p>Increase the number of EF financial aid applications submitted by May 1st by 5%</p> <p>Increase the number of EF awarded financial aid in order to increase the number of EFs enrolled at UTPA by 50 students</p> <p>Increase the number of EF awarded financial aid in order to increase the number of EFs enrolled at UTPA by 50 students</p> <p>Increase the number of high school student attendance by 5%</p> <p>Recruit 50 students from areas outside the Valley by showcasing what UTPA has to offer</p> <p>Assure that there is no duplication of direct mail and that all prospects receive the whole sequence of mail</p> <p>Harlingen - Corpus Christi - Laredo - Alice – 50 students Mexico? El Paso? San Antonio? Visitors on our campus will leave our campus with 100% satisfaction</p>	<p>Fy2001 – 1759 Fy2002 – 1934 (10%)</p>

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<ul style="list-style-type: none"> • Create a virtual tour of campus on-line/video (SOS) • Develop a recruitment video emphasizing our region, programs and campus (SOS) • Enhance the tour script for training tour leaders on the various aspects of our campus (SOS) • Conduct outreach, identify, recruit, and select 70 freshman students from migrant and seasonal farm worker families, enrolled or accepted for enrollment at UTPA, or those students wishing to attend the university, to participate in the College Assistance Migrant Program.(SP) • CAMP will host at least three Senior Days for Migrant High School Seniors. (SP) • CAMP recruiter will assist the University Recruitment office in recruitment from Valley schools by visiting at least 30 high school campuses to target students from migrant and seasonal farm worker families. (SP) • Submit Institutional Enhancement funding proposal to allow CAMP to recruit and serve 14 HB 1403-eligible students annually.(SP) • Bring 60 Upward Bound High School Sophomores, 50 Juniors, and 40 Seniors to campus 20 Saturdays a year for full-day classes. (SP) • Have all 40 Upward Bound Seniors submit a UTPA Admission Application for 2002 Summer Session I. (SP) 	Summer 2002	Summer 2003	Prospects/parents will be able to tour our campus w/o being on our campus; increase interest of prospects by 50%	<p>Goal exceeded: 78 students have been recruited.</p> <p>Although three high schools held senior days at the CAMP Center during 2000-2001, no school has scheduled so far this year.</p> <p>Have visited all but five high schools in Cameron, Hidalgo, Starr and Willacy counties. CAMP website and on-line application form also under development.</p> <p>This proposal is currently being processed for possible funding in 2002-2003.</p> <p>Recruited 154 students. As of 2-1-02: 62 Sophs., 44 Jrs., 40 Srs.</p> <p>40 seniors have applied for Summer I.</p>
	Summer 2001	Summer 2002	Use focus groups to determine effectiveness of video; 85 % satisfaction	
	Fall 2001	At the conclusion of each tour; visitors will receive a survey via mail	100% satisfaction of visitors	
	Year-round	12 th class day, fall semester.	70 CAMP students enrolled by 12 th class day of the fall semester.	
	Fall 2001 / Spring 2002	May 1, 2002	Three senior days exposing at least 60 migrant students to UTPA and CAMP will have been held.	
	Fall 2001 / Spring 2002	May 1, 2002	30 high school campuses will have been visited.	
	August-September 2001	September 15, 2001	Proposal submitted and funded for implementation in Spring 2002.	
	October 2001 – May 2002	June 1, 2002	All Saturday sessions will have transpired, with at least an 80% attendance rate.	
December 2001	January 1, 2002	All 40 UB Seniors will have submitted an Admission Application.		

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<ul style="list-style-type: none"> Provide all Upward Bound graduating Seniors (40 projected) with a scholarship for 6 hrs. tuition for 2002 Summer Session I. (SP) Provide up to 40 Upward Bound graduating Seniors with dormitory housing for 2002 Summer Session I. (SP) 	<p>May 2002</p> <p>Spring 2002</p>	<p>June 1, 2002</p> <p>June 1, 2002</p>	<p>All graduating Upward Bound Seniors will be provided the scholarship with 100% utilizing it Summer Session I.</p> <p>At least 85% of the graduating seniors will stay in the dormitories for Summer Session I.</p>	<p>Pending until Summer I 2002 session; should reach 100% completion.</p> <p>Pending until Summer I 2002 session; should reach 100% completion.</p>
<ul style="list-style-type: none"> Expose between 90-100 Upward Bound parents to the UTPA campus three times during the year at UB orientation and financial aid information sessions. (SP) 	<p>Year-round</p>	<p>June 1, 2002</p>	<p>Three sessions will have been held with an average attendance of at least 90 parents.</p>	<p>140 parents at Oct 2001 orientation / campus tour; 42 parents of seniors at Feb 2002 session; orientation for Summer program planned.</p>
<ul style="list-style-type: none"> Coordinate with Student Financial Services to meet with 40 Upward Bound Seniors at least three times during the year. (SP) 	<p>Year-round</p>	<p>March 1, 2002</p>	<p>At least three sessions will have been scheduled and held.</p>	<p>34 (85%) attended first session; others planned for March & April 2002.</p>
<ul style="list-style-type: none"> Insure that 40 Upward Bound Seniors will include UTPA in their list of schools on the FAFSA application, thus insuring that Student Financial Services can follow up with these students. (SP) 	<p>Year-round</p>	<p>March 1, 2002</p>	<p>All Seniors will have listed UTPA on their FAFSA application.</p>	<p>38 filed 2001 FAFSA; 2002 FAFSA in process.</p>
<ul style="list-style-type: none"> Coordinating with Student Outreach, the Dean of Students' areas will provide programs at high schools, including Dance/Cheerleader and other programs like ADAP & Bacchus/ Gamma (INTRAM, ADAP) <p>ADAP/Bacchus & Gamma</p> <p>STRATEGY: MDP Teams will participate in five on-campus weekend or major events throughout the year, exposing the mothers and daughters to UTPA. (Examples: Money Conference, Financial Aid Fair, Campus Tour, Leadership Development; Computer Lock-In)</p>	<p>Fall 2000</p> <p>Fall 2001</p> <p>Year-round</p>	<p>Fall 2002</p> <p>Subsequent fall, annually</p> <p>May 31, 2002</p>	<p>-At least 5 presentations/year</p> <p>A minimum of 5 High school visits per year</p> <p>Five events for MDP Teams will be held on campus with an average attendance of 50% of the target group for each event.</p>	<p>FY 01 - 8 YTD - 25</p> <p>- Fall 01 - 3</p> <p>ept. Orientation: 46 of 85 teams (54%)</p> <p>Fall Scholarship Workshops: 100% of seniors.</p> <p>Nov. Retreat: 75 (planned for 60).</p> <p>Dec Sp. Pgms. Conference: 18% of 9th-12th graders.</p> <p>Spring 2002: Money</p>

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
				Conference; FAFSA Workshop; College Residence Weekend.
STRATEGY: Utilize presenters from UTPA departments (i.e., Admissions, HS to University Services, Student Financial Services, Recruitment, TexPREP) to provide information to MDP Teams.	Year-round	May 31, 2002	Five presentations to MDP Teams will take place at either evening sessions or weekend events, so that at least 70% of MDP Teams will have contact with at least one presenter.	Planned Spring 2002 sessions involving SOS, SFS, HS to US, Women's Empowerment Business Center.
STRATEGY: MDP staff will provide MDP teams with information relating to UTPA services and educational opportunities.	Year-round	May 31, 2002	At least 70% of MDP Teams will be provided information relating to at least five UTPA services and opportunities.	REDUNDANT STRATEGY; WILL BE DROPPED OR MODIFIED.
STRATEGY: MDP Seniors will be assisted in completing and submitting a FAFSA application, listing UTPA as one of their college choices.	Year-round	March 1, 2002	At least 70% of MDP Seniors will submit FAFSA applications listing UTPA.	Seniors have started completion of 2002 FAFSA; following up to determine filing rate.
STRATEGY: MDP Seniors will be assisted in completing and submitting UTPA Admission forms.	Year-round	March 1, 2002	At least 70% of MDP Seniors will submit UTPA Admission Forms.	In process: following up to gather data.
STRATEGY: Work with the UTPA Office of Residential Life to reserve rooms for a weekend college life experience for MDP Seniors and their mothers.	Spring 2002	May 31, 2002	At least 70% of MDP Seniors will participate with their mothers.	Weekend planned for April 19-20, 2002.
STRATEGY: Hold a one-day on-campus Enrichment Program for each grade level of ETS participants (6 th through 12 th grades).	Year-round	March 31, 2002	All Enrichment Days will be held, with at least 75% ETS participants attending the Enrichment Day for their grade level.	As of 2-15-02, 6 of 7 enrichment days have been held. Final day set for 2-28-02.
STRATEGY: Involve representatives from various UTPA Departments as presenters and/or facilitators in each of the ETS Enrichment Days, thus allowing ETS students to get acquainted with UTPA services. (Examples of Departments: Student Financial Services, Recruitment and Orientation, URAP, Bacchus / Gamma, CAMP, Counseling and Advisement Center, etc.)	Year-round	March 31, 2002	At least three non-ETS UTPA Department staff will assist with each Enrichment Day.	All enrichment programs have included non-ETS UTPA Staff. New presenters this Spring semester include: Student Health Services, South Texas Border Health, Chemistry Dept.
STRATEGY: ETS will require all of their estimated 150 Seniors to list either UTPA or STCC in their FAFSA form.	Spring 2002	March 1, 2002	At least 50% of ETS Seniors will list UTPA on their FAFSA form.	Completed.
STRATEGY: ETS will require all of their estimated 150 Seniors to submit an Admissions Application to either UTPA or	Spring 2002	May 31, 2002	At least 50% of ETS Seniors will submit an Admissions Application to UTPA.	Completed.

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
STCC.				
STRATEGY: Facilitate the participation of UTPA Student Financial Services and/or Recruitment and Orientation staff in the three annual Financial Aid Awareness Weeks evening sessions co-sponsored by ETS and CO-STEP.	January 2002	February 1, 2002	UTPA representatives will be at each of the three sessions.	Completed.
STRATEGY: TexPREP students will be on-campus for two months in the summer, being exposed to campus life, academic departments, instruction designed to improve their skills in mathematics and the sciences, and encouraging them to pursue science and engineering careers.	Summer 2002	August 1, 2002	200 TexPREP students will have a 95% attendance rate for the 40-day summer program.	Plans underway for 2002 session; 199 students successfully completed 2001 program.
STRATEGY: Representatives from Recruitment and Orientation will speak to TexPREP students about attending UTPA.	Summer 2002	August 1, 2002	A UTPA recruiter will provide a recruitment presentation to 200 TexPREP students.	Planned for Summer 2002 session; accomplished in Summer 2001.
STRATEGY: HEP students will be taken on UTPA campus tours three times during the year.	Year-round	May 31, 2002	At least 40 HEP students will participate in each campus tour.	32 students took UTPA Campus Tour on 10-4-01. Next Tour set for 3/7/02.
STRATEGY: A UTPA Recruiter will speak to the HEP students three times during the year about attending UTPA.	Year-round	May 31, 2002	At least 40 HEP students will participate in each recruitment presentation.	09/25/02: 23 students 10/4/01: 32 students Next presentation set for 3/7/02.
STRATEGY: HEP will promote CAMP and refer interested GED graduates to CAMP.	Year-round	May 31, 2002	At least 2 HEP students a year will enroll at UTPA through the CAMP program.	2 HEP students enrolled in UTPA CAMP.
STRATEGY: All Special Programs staff having contact with Middle School and High School students and parents will consistently promote the Recommended Plan as minimal and the Distinguished Plan as preferable, as well as the importance of AP and Concurrent Enrollment courses.	Year-Round	August 31, 2002	70% of Special Programs students enrolling at UTPA will enter under the Recommended Plan. 30% will enter under the Distinguished Plan.	Not completed. Report for 2001 High School graduates to be ready by 2-28-02.
STRATEGY: Provide Student Financial Services and Recruitment and Orientation a list of graduating seniors from the various Special Programs.	February 2002	March 1, 2002	Student Financial Services and Recruitment and Orientation can follow up with those students.	Information to be provided by 3-1-02.

GOAL – ENHANCE ACCESS BY SOUTH TEXAS RESIDENTS WITH MEASURE OF INCREASING SOUTH TEXAS ENROLLMENTS BY FALL 2003

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
OBJECTIVE #3: TARGET POPULATION – GRADUATE STUDENTS				
<ul style="list-style-type: none"> Seek graduate students to fill appropriate student worker positions within departments, when fiscally feasible. (DOS departments) 	Fall 2002	Summer 2003	-At least one graduate student will be employed in a department of the Office of Dean of Students for at least 1 academic year, each year	
<p>STRATEGY: Prepare a McNair Scholars Program proposal to be submitted to the Dept. of Education to recruit and prepare 20-25 1st-generation and/or low-income junior and senior level students annually for graduate-level studies, eventually leading to doctorate degrees.</p>	Year-round	September 30, 2002	Proposal ready to be submitted in October 2002. (Funding would start FY 2002-2003.)	Research underway; investigating ways to facilitate grant-writing process through training, consultant, or staffing.

GOAL – ENHANCE ACCESS BY SOUTH TEXAS RESIDENTS WITH MEASURE OF INCREASING SOUTH TEXAS ENROLLMENTS BY FALL 2003

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<p>OBJECTIVE #4: ENROLL MORE ON-CAMPUS STUDENTS, FILLING 90% OF THE BED SPACES IN THE RESIDENCE HALLS AND BRONC VILLAGE, BY FALL 2001</p>				
<ul style="list-style-type: none"> • Implement Housing scholarship for 150 entering freshmen with financial need (SFS) • When visiting high schools, recruiters will disseminate information on 90 mile radius rule as well as housing scholarship (SOS) • Using direct mail, send information on housing to all out-of-valley prospects (SOS) 	<p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2001</p>	<p>Fall 2001</p> <p>Fall 2002, 12th class day</p> <p>Fall 2002, 12th class day</p>	<p>Increase the number of EFs attending UTPA and fill 90% of beds</p> <p>Assist housing in filling 90% of bed spaces in residence halls and Bronc Village</p> <p>Assist housing in filling 90% of bed spaces in residence halls and Bronc Village</p>	
<p>STRATEGY: Residential accommodations will be provided for at least 20 CAMP students in the university dormitories. Services will include room and/or board. Students with the greatest need will be given priority. (CAMP Objective #9)</p>	<p>Year-round</p>	<p>January 31</p>	<p>20 CAMP students will have had dormitory and meals covered by the CAMP program.</p>	<p>21 students provided on-campus housing and 4 received rent assistance Fall 2001. In Spring 2002, 18 students provided on-campus housing and 5 receiving rent assistance.</p>

GOAL – ENHANCE THE QUALITY AND QUANTITY OF CERTIFIED TEACHERS FROM UTPA.

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<p>OBJECTIVE #1: FORM PARTNERSHIP WITH COLLEGE OF EDUCATION TO IDENTIFY POTENTIAL WAYS TO ALIGN STRATEGIES</p>				
<ul style="list-style-type: none"> • Evaluation of foreign student documents for College of Education “Proyecto Alianza” program. (OAR) • Promote American Reads and America Counts federal work-study program; request additional funding for community service at Valley high schools (SFS) • Build alliance with College of Education Gear Up personnel to assist in some of the various activities such as Kick-Off event and tours (SOS) • Promote College of Education and its scholarship programs in various recruitment activities especially in daily visits with students (SOS) <p>HTUS Objective: Work with the College of Education to develop cooperative strategies for recruiting future students into the teacher preparation program and for better preparing UTPA College of Education graduates for the classroom. (HTUS)</p> <ul style="list-style-type: none"> • Invite College of Education representatives to present information and/or provide recruitment materials to distribute at all TA: Role in the Classroom courses. (HTUS) • Offer AP Summer Institute tuition waivers to selected UTPA College of Education recent graduates in order to prepare them to teach in AP or Pre-AP classrooms.(HTUS) • Explore the feasibility of DL connections with school districts being used to deliver basic teacher prep courses and/or mid-management courses (HTUS) 	<p>Spring 2001</p> <p>Fall 2001</p> <p>Spring 2001</p> <p>Fall 2001</p> <p>Spring 2001</p> <p>Spring 2001</p> <p>Spring 2001</p> <p>Spring 2002</p>	<p>Fall 2001</p> <p>Fall 2002</p> <p>Evaluation at conclusion of tour</p> <p>Fall 2002, 12th class day</p> <p>Fall 2002</p> <p>August 2002</p> <p>Fall 2003</p>	<p>Assist COE in accepting more students into teacher education programs. Increase the quantity of certified teachers from UTPA</p> <p>100% satisfaction with tours</p> <p>Enroll more Education majors by 10%</p> <p>Information regarding UTPA teacher education programs disseminated to at least 150 future teacher aides during FY 02</p> <p>Five (5) recent graduates of the UTPA College of Education will receive AP/Pre-AP training during the summer of 2002</p> <p>Pilot one (1) DL site to deliver a teacher prep or mid-management course to an outlying school district</p>	<p>2/15/02 –invitations extended to College of Education representatives at start of each TA series offered</p> <p>2/15/02 – invitations to apply for tuition waivers will go to College of Ed 3/02</p> <p>2/15/02 – no progress on teacher prep or mid-management courses at this time</p>

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<ul style="list-style-type: none"> Funded by Title III, the LAC will provide Math tutoring to students who need assistance with the math section of the ExCET. 	Fall 2001	August 31, 2002	<ul style="list-style-type: none"> 75% of students tutored for the Math section of the ExCET will pass the section. 	No students referred.

GOAL – ENHANCE THE QUALITY AND QUANTITY OF CERTIFIED TEACHERS FROM UTPA.

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<p>OBJECTIVE #2: DEVELOP AGGRESSIVE MARKETING AND ENROLLMENT CAMPAIGN TARGETING TEACHERS AIDES. ENROLL 20 ADDITIONAL AIDES FOR FALL 2001.</p>				
<ul style="list-style-type: none"> • Promote Educational Aide tuition and fees Exemption Program: (SFS) <ol style="list-style-type: none"> 1. Direct mail information packet to all certified educational aides in Region 1 area 2. Promote program at regional financial aid counselor workshops and training sessions 3. Create an Educational Aide Exemption Program poster to distribute to all Region 1 schools 4. Disseminate Educational Aide Exemption Application and program requirements to all Region 1 superintendents & principals • Conduct presentations to teacher aides during Staff Development days at their school • Prospect teacher aides using all recruitment strategies mentioned before 	<ul style="list-style-type: none"> May 2001 Fall 2000 Fall 2001 Fall 2001 Fall 2001 Fall 2001 	<ul style="list-style-type: none"> Fall 2001 Fall 2001 Fall 2002 Fall 2002 Spring 2002/Fall 2002 Spring 2002/Fall 2002 	<ul style="list-style-type: none"> Increase Educational aides in program by 20 students Enroll 20 additional aides Enroll 20 additional aides 	
<ul style="list-style-type: none"> • STRATEGY: The High School Equivalency Program will provide information about and refer students to UTPA's Teacher Aide Training Program. 	<ul style="list-style-type: none"> • Year-round 	<ul style="list-style-type: none"> • May 31, 2002 	<ul style="list-style-type: none"> • At least 2 HEP students will enroll in Teacher Aide Training. 	<ul style="list-style-type: none"> • 2 HEP students enrolled.

GOAL – ENHANCE THE QUALITY AND QUANTITY OF CERTIFIED TEACHERS FROM UTPA.

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
<p>OBJECTIVE #4: LAC WILL WORK WITH THE COLLEGE OF EDUCATION TO TUTOR IDENTIFIED-STUDENTS WHO NEED TO IMPROVE <u>ExCET</u>-DEMANDED SKILLS; IDENTIFIED BY WEEK 3 OF SEMESTER (Not required, help with computer lab training for teaching)</p>				

GOAL – ENHANCE THE QUALITY AND QUANTITY OF CERTIFIED TEACHERS FROM UTPA

OBJECTIVE/STRATEGIES	IMPLEMENTATION DATE	ASSESS DATE	DESIRED RESULT	ACTUAL RESULT
OBJECTIVE #5: IDENTIFY WORK WITH TAFE (TEXAS ASSOCIATION OF FUTURE EDUCATORS) CHAPTERS IN SOUTH TEXAS AND PLAN A DAY TO INVITE THEM TO CAMPUS FOR TRAINING SESSIONS WITH COE STUDENTS AND FACULTY				