



## Executive Summary

**Annual Assessment Reports: June 1, 2004–May 31, 2005**

<b>Unit:</b>	<b>Division of Academic Affairs</b>
<b>Unit Head:</b>	<b>Dr. Rodolfo Arévalo</b>

<b>Subordinate Units:</b>	<ul style="list-style-type: none"><li>➤ <b>Office of the Associate Vice President for Graduate Studies</b></li><li>➤ <b>Office of the Associate Vice President for Undergraduate Studies</b></li><li>➤ <b>Office of the Associate Vice President for Research</b></li><li>➤ <b>College of Arts and Humanities</b></li><li>➤ <b>College of Business Administration</b></li><li>➤ <b>College of Education</b></li><li>➤ <b>College of Health Sciences and Human Services</b></li><li>➤ <b>College of Science and Engineering</b></li><li>➤ <b>College of Social and Behavioral Sciences</b></li><li>➤ <b>Academic Support Units</b></li></ul>
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### Introduction

This Division of Academic Affairs Executive Summary reflects the most significant improvements made in this unit during the reporting period.

### Summary

1. All departments in all colleges have implemented their discipline-based learning outcomes assessment plans.
2. The Undergraduate and Graduate Catalogs are now produced as an online document that is updated as changes are made so that the time to printing for the next Catalog (2007-2009) will be less time consuming.
3. The Learning Communities pairs expanded from a total of 17 in 2002-2003 to a total of 24 in 2004-2005.
4. As of June 2005, 83% of the Fall 2004 entering freshman cohort had enrolled and participated in UNIV 1301 – Learning Framework course. The retention rate of the cohort was 91.7% from Fall 2004 to Spring 2005 and 66% from Fall 2004 to Fall 2005.
5. From 2003-2004 to 2004-2005, there was a 178% increase in tutoring through the weekend On-line Writing Service.
6. Research expenditures increased from \$3,747,000 in FY 2004 to an estimated \$5,000,000 in FY 2005.

7. In the College of Arts and Humanities, discipline-specific committees have been formed in Art, English, Communication, Languages, History, Philosophy, and Music to review results of learning outcomes assessment and recommend changes to programs.
8. College of Business Administration retention rates grew from 66.7% in 2003-2004 to 72.7% in 2004-2005, an increase of 6%..
9. For the College of Health Sciences and Human Services, 95% of the graduates found discipline-related employment or enrolled in graduate or professional school within twelve months of graduation.
10. The number of proposals submitted for external funding in the College of Science and Engineering as reported on faculty evaluation documents was 83 in 2003-2004 and 109 in 2004-2005, an increase of 27.7%.
11. The number of opportunities for students to be involved in professional development activities sponsored by the Border Health Office increased by 25% from 2003-2004 to 2004-2005.
12. The Center for Distance Learning saw the number of unique users of WebCT increase from 5,411 in 2003-2004 to 9,340 as of May 2005.
13. The number of visits to the Library's online instruction and research tutorials during Fall 2004 increased by 129% over Spring 2004 visits.