



**Annual Action Plan: June 1, 2004–May 31, 2005**

**Unit:** Cooperative Pharmacy Program

**UTPA Mission:** The University of Texas-Pan American (UTPA) serves the higher education needs of a rapidly growing, international, multicultural population in the South Texas Region. The University preserves, transmits and creates knowledge to serve the cultural, civic, and economic advancement of the region and the state. The University provides students advanced instruction in academic programs offered through innovative delivery systems that lead to professional certification, and baccalaureate, master’s and doctoral degrees. Through teaching, research, creative activity and public service, UTPA prepares students for lifelong learning and leadership roles in the state, nation and world community.

**Division:** Academic Affairs      **Unit Head:** Dr. Patricia Canales

**Unit Mission:** The Mission of Cooperative Pharmacy Program is to enhance the knowledge, health, and well being of the people we serve in concert with the mission, vision, and values of both cooperating campuses of the University of Texas through the recruitment, education, and retention of proficient Doctor of Pharmacy trained pharmacists. The program faculty will encourage excellence in the provision of pharmaceutical care by cultivating in our graduates critical thinking skills, problem solving abilities, and an appreciation for life-long learning. The program will foster the development of clinical and translational research and clinical pharmacy services with other health care providers in the region, state, and nationally.

**Unit Goal:** Provide a high quality academic program that cultivates active learning, critical thinking, and interdisciplinary perspectives

**Link to UTPA Goal(s):** 1: Ensure undergraduate student access and success

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY05
Student Success (1)	2	Achieve an 80% retention rate (as defined by a math, English, and science GPA $\geq$ 3.2) among freshman students in the Pharmacy Scholars Program (PSP) by the end of the Spring	Hire an advisor.  Increase activities at monthly PSP group meetings.  Implement the SSEP program.	Student transcripts will be assessed at the end of May 2005.	Funding through Hispanic Centers of Excellence (HCOE)  None  Funding through HCOE

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		semester 2005.	Implement a PSP mentoring program		
		Achieve a 100% matriculation rate to the College of Pharmacy among the current incoming sophomores in the Pharmacy Scholars Program (PSP) by the end of the Spring semester 2005.	Hire an advisor.  Increase activities at monthly PSP group meetings.  Implement early intervention for “at-risk student” (GPA<3.5).  Identify tutors and other resources for key science and math courses in the sophomore year.	Student transcripts will be assessed at the end of May 2005.	Funding through HCOE  None

**Unit Goal:**

Develop a critical mass of faculty and specialty trained pharmacy practitioners in the region through the development of postdoctoral training opportunities, non-traditional degree offerings and high quality continuing education programs.

**Link to UTPA Goal(s):**

- 1: Ensure undergraduate student access and success
- 2: Enhance graduate education and research

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY05
Professional Development (2)	2, 5	Obtain funding by May 2005 for a post-doctoral residency in FY 2006.	Submit grant to potential funding agencies (e.g. Rural initiatives).  Explore potential support by local institutions or agencies.	Grant award or Memorandum of Agreement	Funding through HCOE  None
	4	Host two continuing education programs for	Identify topics of interest to local pharmacists.	CE attendance logs	Funding through HCOE

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		local area preceptors and pharmacists by June 2005.	Explore potential support by local institutions, pharmaceutical companies, grants, or agencies.  Identify potential speakers		\$5000  (see above) stipends

<b>Unit Goal:</b>	Facilitate excellence in scholarship, research, and/or creative activities for the enhancement of knowledge that can be shared with the public through presentation, publication, or performance
<b>Link to UTPA Goal(s):</b>	1: Ensure undergraduate student access and success 2: Enhance graduate education and research

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY05
Faculty Scholarship/Productivity (3)	2, 5	Increase by one the number of faculty members who have developed a 3-year plan/proposal for scholarship by Spring 2005.	Assistant Dean will meet with faculty who have not submitted three-year plans and develop three-year research plans with the faculty members.	Achievement will be determined by the submission of three year plans submitted by the faculty.	Funding for faculty release.
		Increase the number of applications for sponsored grants by 1 per faculty per year by May 2005	Sponsor faculty trips to UT Austin and UTHSCSA to explore collaborative research projects.  Arrange for research presentations to be broadcast between the four pharmacy campuses.	Grant submission by the pharmacy program will be reported by the Office of Research and Sponsored Projects.	None



**Annual Assessment Report: June 1, 2004–May 31, 2005**

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**Link to UTPA Goal(s):** 1: Ensure undergraduate student access and success

Unit Objective (Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome	Assessment Criteria, Evaluation Methods	Assessment Results (Use actual data to describe annual performance)	Use of Results (What change was made?)
Student Success (1)	2	Achieve an 80% retention rate (as defined by a math, English, and science GPA $\geq$ 3.2) among freshman students in the Pharmacy Scholars Program (PSP) by the	Student transcripts will be assessed at the end of May 2005.	12 out of 15 (80%) freshman students maintained GPA of 3.2 or higher in math, science and English at the end of the Spring semester.	Results reviewed by faculty. Program hired an academic advisor to meet with each student twice a month. Planned summer scholars’ enrichment program and orientation for







