

Administrative and Educational Support Report*

Department of Occupational Therapy

**Annual Action Plan
Annual Assessment Report**

June 2004 – May 2005

***Student Learning Outcomes for this department are available at
<http://ie.panam.edu/CoHSHSLearningOutcomes.htm>**



Annual Action Plan: June 1, 2004–May 31, 2005

Unit: Department of Occupational Therapy

UTPA Mission: The University of Texas-Pan American (UTPA) serves the higher education needs of a rapidly growing, international, multicultural population in the South Texas Region. The University preserves, transmits and creates knowledge to serve the cultural, civic, and economic advancement of the region and the state. The University provides students advanced instruction in academic programs offered through innovative delivery systems that lead to professional certification, and baccalaureate, master's and doctoral degrees. Through teaching, research, creative activity and public service, UTPA prepares students for lifelong learning and leadership roles in the state, nation and world community.

Division: Academic Affairs **Unit Head:** Dr. Angela E. Scoggin

Unit Mission: The Occupational Therapy program supports the mission of the University of Texas-Pan American by preparing professionals who are capable of meeting the constant challenges of changing health care and community environments as well as the unique needs of the University's international, multicultural, multilingual service region. Faculty and student scholars engage in and promote research and community activities and pursue scholarly inquiry. Innovative practice is facilitated by integrating and addressing the health issues of the community and its underserved populations, as well as through prevention, education, community partnerships, alliances and public service. Graduate level education prepares students to assume roles as change agents and leaders in this endeavor.

Unit Goal: Provide a quality academic program in Occupational Therapy which promotes excellence in learning, critical thinking skills, and interdisciplinary perspectives.

Link to UTPA Goal(s):
 1: Ensure undergraduate student access and success
 2: Enhance graduate education and research

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY05
Student Learning Outcomes Assessment (1)	2, 4	Conduct student learning outcomes assessment process in the B.S.O.T. and M.S.O.T. program by May, 2005.	Assess learning outcomes defined for B.S.O.T. courses. Assess learning outcomes defined for M.S.O.T. courses.	Documentation of the results of the first cycle of the process will be sent by the occupational therapy faculty to the Chair's office.	None

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			Analyze results and initiate any necessary improvements.		
Student Success (2)	2, 4	84% of the occupational therapy students will attain a passing score on the NBCOT Certification	Monitor program pass rate yearly. Quality improvement plan will be developed if program fails to attain benchmark for two consecutive years.	Data on pass rate will be collected from the National Board for Certification of Occupational Therapy (NBCOT) and reported to the Dean's office in the annual assessment report each May.	None
		Post-graduation, eighty five percent (85%) of employers of Occupational Therapy Program graduates will express satisfaction with the graduates' professional preparation each year.	Employer satisfaction will be monitored yearly. Develop a quality improvement plan if specified target is not reached.	The Chair's office will collect information from employers as to satisfaction with the graduates' professional preparation which will be included in the May assessment report each year.	Additional funds for postage and direct wage assistance for survey. None
Student Access (3)	6	Develop and initiate a Masters in Occupational Therapy Program by AY 2004-2005.	Cooperate with THECB in any questions they might have regarding the submitted proposal.	Approval will be obtained from the Texas Higher Education Coordinating Board by spring of 2004 to initiate program. The first class of students will begin by September 2004.	Funding for additional faculty position for program.



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Unit Objective (Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome	Assessment Criteria, Evaluation Methods	Assessment Results (Use actual data to describe annual performance)	Use of Results (What change was made?)
Student Learning Outcomes Assessment (1)	2, 4	Conduct student learning outcomes assessment process in the B.S.O.T. program by May, 2005.	Documentation of the results of the first cycle of the process will be sent by the occupational therapy faculty to the Chair’s office.	Assessment of student learning outcomes conducted during AY 2004-2005 for Fall 2004 graduates.	Report submitted to Dean’s office. Information used in development of student learning

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Unit Objective (Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome	Assessment Criteria, Evaluation Methods	Assessment Results (Use actual data to describe annual performance)	Use of Results (What change was made?)
				Expected outcome achieved.	outcomes for MS in OT program.
Student Success (2)	2, 4	84% of the occupational therapy students will attain a passing score on the NBCOT Certification	Data on pass rate will be collected from the National Board for Certification of Occupational Therapy (NBCOT) and reported to the Dean's office in the annual assessment report each May.	79% of students graduating in December 2004 were first time passers on the NBCOT (National Board for Certification in Occupational Therapy) exam. Expected outcome not achieved.	Results were reviewed by faculty and the Dean's Office. No changes recommended for B.S. level since the program is no longer admitting students due to implementation of MS in OT program as mandated by professional accreditation agency.
		Post-graduation, eighty five percent (85%) of employers of Occupational Therapy Program graduates will express satisfaction with the graduates' professional preparation each year.	The Chair's office will collect information from employers as to satisfaction with the graduates' professional preparation which will be included in the May assessment report each year.	Survey conducted Fall of 2004 indicated that 100% of respondents expressed satisfaction with graduates' professional preparation. Expected outcome met.	Results reviewed and submitted as part of annual assessment report.
Student Access (3)	6	Develop and initiate a Masters in Occupational Therapy Program by AY 2004-2005.	Approval will be obtained from the Texas Higher Education Coordinating Board by spring of 2004 to initiate program. The first class of students will begin by September, 2004.	Approval given by Coordinating Board in Spring 2004. First class of students admitted fall semester 2004. Expected outcome met.	Began accreditation self-study process for MS in OT program in preparation for site visit in June 2006.

Additional Resources Needed (if any) that were requested for FY06 during the budget cycle: One new faculty position and reauthorization for an existing faculty position were requested. Additional funding for travel to support faculty scholarly presentations and additional funding for the operating budget were requested.