

# **Administrative and Educational Support Report\***

**Department of Art**

**Annual Action Plan**  
**Annual Assessment Report**

**June 2005 – May 2006**

\*Student Learning Outcomes for this department are available at  
<http://ie.panam.edu/CoAHLearningOutcomes.htm>



**Annual Action Plan: June 1, 2005–May 31, 2006**

**Unit:** Department of Art

**UTPA Mission:** The University of Texas-Pan American (UTPA) serves the higher education needs of a rapidly growing, international, multicultural population in the South Texas Region. The University preserves, transmits and creates knowledge to serve the cultural, civic, and economic advancement of the region and the state. The University provides students advanced instruction in academic programs offered through innovative delivery systems that lead to professional certification, and baccalaureate, master’s and doctoral degrees. Through teaching, research, creative activity and public service, UTPA prepares students for lifelong learning and leadership roles in the state, nation and world community.

**Division:** Academic Affairs      **Unit Head:** Richard Hyslin

**Unit Mission:** The Art Department of University of Texas-Pan American serves the higher educational needs of a rapidly growing, international, multicultural population in the South Texas Border Region. The Department is committed to offering a comprehensive range of state of the art courses, facilities, and programs that lead to professional certification, baccalaureate, and master’s degrees. The department facilitates contributions of professional quality, contemporary creative work from both students and faculty to local, regional, national and international audiences. In order to achieve this mission, the department imparts knowledge, skills of the hand, critical thinking ability, and individual creativity while immersing students in the cultural and artistic heritage of Mexico, the Southwestern United States, and Latin America. Through teaching, research, creative activity and public service, the Art Department is dedicated to preparing students for lifelong learning and leadership roles in a global society.

**Unit Goal:** The Art Department will provide a variety of quality academic programs that cultivate active learning, critical thinking, and interdisciplinary perspectives.

**Link to UTPA Goal(s):**  
 1. Ensure undergraduate student access and success  
 2. Enhance graduate education and research

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY06
Curriculum revision based on Art Student Learning Outcomes assessment. (1)	1,2,3,4,6	100% of revised matriculation schedules of the B.F.A. curriculum for each studio major will be on file in the art office.	<ul style="list-style-type: none"> <li>• Complete revision of art core curriculum for undergraduate B.F.A. majors.</li> <li>• Evaluate and revise</li> </ul>	100% of Art courses will integrate Student Learning Outcomes concepts and activities into syllabi by Spring 2006.	None

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			student learning outcomes.		
		Students will take art courses in the appropriate order	<ul style="list-style-type: none"> <li>• Attach student learning outcomes to all studio syllabi.</li> </ul>	100% of faculty will report students taking courses in appropriate order.	None.
Maintain and improve work spaces and equipment. (2)	1,2,3,4,5,6	100% of faculty will report adequate facilities	<ul style="list-style-type: none"> <li>• Improve ventilation in painting area.</li> <li>• Improve ventilation in graduate studio area.</li> <li>• Replace aging kilns.</li> <li>• Replace/update graphic design computers and software on a three year cycle.</li> <li>• Purchase a gantry for moving heavy sculpture.</li> <li>• Roof outdoor area for sculpture and graduate ceramics.</li> <li>• Finish installation of gas lines to furnace and kilns at university annex.</li> </ul>	A facilities evaluation form will be circulated among the faculty. 100% of the faculty will rate the quality of their facility as at least "adequate".	<ul style="list-style-type: none"> <li>• (3)Power mac G5 9,000</li> <li>• (3) Cinema monitor 23" 5,000</li> <li>• Film Scanner 2200.00</li> <li>• Plotter 6,000.00</li> <li>• Color Management software 450.00</li> <li>• Final Cut Pro Software 1300.00</li> <li>• Adobe Creative Suite Premium 2500.00</li> <li>• Skutt computer controlled electric kiln 3,000</li> <li>• Replace Alpine Kiln 40,000.</li> </ul>

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			<ul style="list-style-type: none"> <li>Provide wide format plotter for photography and graphic design area.</li> </ul>		<ul style="list-style-type: none"> <li>(36 years old)</li> <li>Sculpture Gantry 2300.00</li> <li>Roof for Graduate courtyard</li> <li>Pit for furnace 1200.00</li> </ul>
Initiate visiting artist program. (3)	1,2,3,4,6	2 visiting artists will visit students and give lectures.	Invite nationally known artists to lecture and make studio visits to graduate students.	<ul style="list-style-type: none"> <li>Faculty will rate student exposure to current art practice at above average levels on faculty program evaluation form.</li> <li>B.F.A. evaluations of student outcomes will show student awareness of contemporary art practice and critical theory.</li> </ul>	4000.00 travel and honorarium

<b>Unit Goal:</b>	Provide effective student recruitment, development, retention, and placement programs designed to promote and serve a diverse student population.
<b>Link to UTPA Goal(s):</b>	1. Ensure undergraduate student access and success

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Update Web site. (4)	1,4,6	Web site is updated and improved.	Assign web site design to design team.	100% faculty will show an above average rating for web site on faculty program evaluation form.	None
Design and print recruitment materials. (5)	1,4,6	A poster and advertisement postcard will be designed and produced.	Assign card design to a team of faculty.	100% faculty will show an above average rating for recruitment materials on faculty program evaluation form.	None
Learning Communities. (6)	1,4,6	20 percent increase in number of Learning Communities courses offered in Spring 2006	<ul style="list-style-type: none"> <li>• Encourage existing Learning Communities faculty to recruit additional Learning Communities participants.</li> <li>• Disseminate to faculty reports and statistics on success of Learning Communities courses.</li> <li>• Invite Title V representatives to</li> </ul>	<ul style="list-style-type: none"> <li>• By Spring 2006, identify and involve more English Department faculty in the teaching of Learning Communities Courses.</li> <li>• By Spring 2006: 20% increase in number of Learning Communities courses offered by the English Department.</li> </ul>	Funds for faculty development and attendance at professional development seminars

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			disseminate Learning Communities information to English Department faculty.		

<b>Unit Goal:</b>	Facilitate excellence in scholarship, research, and/or creative activities for the enhancement of knowledge that can be shared with the public through presentation, publication, or performance.
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Research productivity (7)	2, 5	Using data for AY 2004-2005, establish the baseline for the level of scholarly productivity.	Compile faculty research activity data	The official baseline for scholarly productivity by academic programs will be established by spring 2006.	None
		Increase the level of research expenditures during AY 2005-2006 by 10% over AY 2004-2005.	<ul style="list-style-type: none"> <li>Support the professional development of the faculty as researchers.</li> <li>Increase the number of faculty members submitting a three-</li> </ul>		

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			year plan for scholarship.  <ul style="list-style-type: none"> <li>• Provide space, equipment and materials for research activities.</li> <li>• Recognize and reward faculty members for commitment to research activities.</li> </ul>		



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**Division:** Academic Affairs

**Unit Head:** Richard Hyslin 05-06  
Revised: Anthony Crisafulli 06/07

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Unit Objective (Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome	Assessment Criteria, Evaluation Methods	Assessment Results (Use actual data to describe annual performance)	Use of Results (What change was made?)
Curriculum revision based on Art Student Learning Outcomes assessment. (1)	1,2,3,4,6	100% of revised matriculation schedules of the B.F.A. curriculum for each studio major will be on file in the art	Faculty survey	None	No survey conducted  The New Chair of the Art Department, Anthony Crisafulli, shall conduct a

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		office.			survey of Faculty with regard to this issue and return definitive results AY 2006-2007.
Maintain and improve work spaces and equipment. (2)	1,2,3,4,5,6	100% of faculty will report adequate facilities.	A facilities evaluation form will be circulated among the faculty. 100% of the faculty will rate the quality of their facility as at least "adequate".	None	No evaluation form created or circulated.  The New Chair of the Art Department, Anthony Crisafulli, shall conduct a survey of Faculty with regard to this issue and return definitive results AY 2006-2007.
Initiate visiting artist program. (3)	1,2,3,4,6	2 visiting artists will visit students and give lectures.	<ul style="list-style-type: none"> <li>Faculty will rate student exposure to current art practice at above average levels on faculty program evaluation form.</li> <li>B.F.A. evaluations of student outcomes will show student awareness of contemporary art practice and critical theory.</li> </ul>	None  Note: Two visiting artists gave lectures and studio visits for graduate students not to BFA Students.	No evaluations of these visits were conducted.

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Unit Objective (Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome	Assessment Criteria, Evaluation Methods	Assessment Results (Use actual data to describe annual performance)	Use of Results (What change was made?)
Update Web site. (4)	1,4,6	Web site is updated and improved.	100% faculty will show an above average rating for web site on faculty program evaluation form.	No evaluation form was create nor distributed.	Minor revisions were made to the content of the web site regarding faculty and programs.  Web site will be redesigned Fall 2006 and material added. (A. Crisafulli)
Design and print recruitment materials. (5)	1,4, 6	A poster and advertisement postcard will be designed and produced.	100% Faculty will show an above average rating for recruitment materials on faculty program evaluation form.	None	Some materials were designed but neither, approved, produced or distributed.  Recruitment materials will be designed and print Fall 2006. These materials shall be mailed to students, schools and other Universities. (A Crisafulli)
Learning Communities. (6)	1,4,6	20 percent increase in number of Learning Communities courses offered in Spring 2006.	<ul style="list-style-type: none"> <li>By Spring 2006, identify and involve more English Department faculty in the teaching of</li> </ul>	None	One new learning community was developed between Ceramics and English. This learning community

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			<p>Learning Communities Courses.</p> <ul style="list-style-type: none"> <li>By Spring 2006: 20% increase in number of Learning Communities courses offered by the English Department.</li> </ul>		had to be cancelled due to faculty leave.

**Unit Goal:**

Facilitate excellence in scholarship, research, and/or creative activities for the enhancement of knowledge that can be shared with the public through presentation, publication, or performance.

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Unit Objective (Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome	Assessment Criteria, Evaluation Methods	Assessment Results (Use actual data to describe annual performance)	Use of Results (What change was made?)
Research productivity. (7)	2, 5	Using data for AY 2004-2005, establish the baseline for the level of scholarly productivity.	The official baseline for scholarly productivity by academic programs will be established by spring 2006.	None	The department will track the professional actives of all faculty throughout the year. (A Crisafulli)
		Increase the level of research expenditures during AY 2005-2006 by 10% over AY 2004-2005.		None	Faculty needs to submit a list of planned research activities together with proposed budget estimates so that

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					we can see what budget levels are needed.