

Department of Educational Psychology

Annual Action Plan

Annual Assessment Report

June 2005 – May 2006



Annual Action Plan: June 1, 2005–May 31, 2006

Unit: Department of Educational Psychology

UTPA Mission: The University of Texas-Pan American (UTPA) serves the higher education needs of a rapidly growing, international, multicultural population in the South Texas Region. The University preserves, transmits and creates knowledge to serve the cultural, civic, and economic advancement of the region and the state. The University provides students advanced instruction in academic programs offered through innovative delivery systems that lead to professional certification, and baccalaureate, master’s and doctoral degrees. Through teaching, research, creative activity and public service, UTPA prepares students for lifelong learning and leadership roles in the state, nation and world community.

Division: Academic Affairs **Unit Head:** Salvador Hector Ochoa

Unit Mission: The Department of Educational Psychology consists of programs that are designed to meet the educational needs of individuals from diverse socioeconomic, sociocultural, and linguistic backgrounds in the South Texas Region, Southwestern United States and the United States. It is committed to providing the highest quality of instruction, faculty development, student advisement, educational services to the community, and research in various fields of endeavor.

Unit Goal: To explore avenues to enhance research productivity among faculty and students

Link to UTPA Goal(s):
 1. Ensure undergraduate and graduate students access and success
 2. Enhance graduate education and research

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY06
Increase scholarly productivity. (1)	2,5	Increase productivity by 5%.	Collect baseline data for 04-05 and 05-06 year.	Compare 2005-2006 year with the 2004-2005 baseline year.	Clerical support.

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Unit Goal:	To enhance accessibility to students and communities at large.
Link to UTPA Goal(s):	<ol style="list-style-type: none"> 1. Ensure undergraduate and graduate students access and success 2. Enhance graduated education and research 3. Improve UTPA's organizational effectiveness.

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY06
Promote student access of success. (2)	1,2,4,7	Establish departmental website.	<ul style="list-style-type: none"> • Departmental Head and Program Coordinator will determine what information needs to be included on website. • One Faculty member will develop and maintain website. 	Departmental website compiled by May 2006.	Faculty release.

Unit Goal:	To align programs with national or state standards, if applicable.
Link to UTPA Goal(s):	<ol style="list-style-type: none"> 1. Ensure undergraduate student access and success 2. Enhance graduate education and research

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY06
Review curriculum content. (3)	2, 4	Evaluate curriculum to determine needed changes.	Each programs faculty will review their program content and align required courses with state or national standards if applicable.	To compare new program requirements established for 06-07 with current program requirements 05-06.	None



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Increase scholarly productivity. (1)	2, 5	Increase productivity by 5%	Compare 2005-2006 year with the 2004-2005 baseline year.	During the 2004-2005 baseline year, the departmental faculty produced a total of 13 refereed publications in national or international journals. During the 2005-2006 year, the departmental faculty	A new annual merit plans adopted this academic year is designed to reward faculty who make refereed presentations and published refereed journal articles.

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				<p>produced a total of 15 refereed publications in national or international journals. This represents a 15% increase in productivity and indicates that we achieved our expected outcome.</p> <p>During the 2004-05 baseline year, the departmental faculty conducted 30 refereed conference presentations at national, regional or state conferences. During the 2005-06 year, the departmental faculty conducted 25 refereed presentations at national, regional or state conferences. This represents a 16.5% decrease in productivity. Thus, we did not meet our expected outcome in this area.</p>	

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Promote student access of success. (2)	1, 2, 4, 7	To establish departmental website.	Departmental website compiled by May 2006.	The departmental website has been created and is located on the Web at www.panam.edu/dept/educpsych . The website includes the following sections in order to provide students with needed information: home, admissions, contact us, school psychology program, special education program, counselor education program, educational diagnostician program, gifted and talented education program, training clinic, and faculty vitas. The class schedule is also included on this website.	The website will continue to be updated in order to provide students with current information.

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Review curriculum content. (3)	2, 4	Evaluate curriculum to determine needed changes.	To compare new program requirements established for 06-07 with current program requirements 05-06.	<p>The faculty members from two programs have reviewed their curriculum content.</p> <p><u>School Counseling & Guidance Program:</u></p> <p>The program and departmental faculty members have recommended and approved to expand the scope of the program from 39 to 48 hours. This revision reflects changes mandated by Texas Bill 518 and includes adding a course in the following areas: consultation, individual differences, and interventions.</p> <p><u>Educational Diagnostician Program:</u></p> <p>The program and departmental faculty</p>	Approval to implement these program revisions for the school counseling and guidance as well as the educational diagnostician program will be sought from the Office of Graduate Studies in Fall 06.

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				<p>members have recommended and approved to expand the score of the program from 39 to 48 hours. This revision reflects changed mandated by federal law (Individual Disabilities Education Act, 2005) stipulating changes in the assessment and pre-referral intervention process.</p>	