

Administrative and Educational Support Report*

Department of Occupational Therapy

**Annual Action Plan
Annual Assessment Report**

June 2005 – May 2006

***Student Learning Outcomes for this department are available at
<http://ie.panam.edu/CoHSHSLearningOutcomes.htm>**



Annual Action Plan: June 1, 2005–May 31, 2006

Unit: Occupational Therapy

UTPA Mission: The University of Texas-Pan American (UTPA) serves the higher education needs of a rapidly growing, international, multicultural population in the South Texas Region. The University preserves, transmits and creates knowledge to serve the cultural, civic, and economic advancement of the region and the state. The University provides students advanced instruction in academic programs offered through innovative delivery systems that lead to professional certification, and baccalaureate, master’s and doctoral degrees. Through teaching, research, creative activity and public service, UTPA prepares students for lifelong learning and leadership roles in the state, nation and world community.

Division: Academic Affairs **Unit Head:** Judith Bowen

Unit Mission: The Department of Occupational Therapy supports the mission of the University of Texas-Pan American by preparing graduate level professionals who are capable of meeting the challenges of changing health care and community environments as well as meeting the unique needs of the growing international, multicultural population of the south Texas region. Faculty and student scholars engage in and promote research and community service. They pursue scholarly inquiry to serve the cultural, civic, and economic advancement of the Rio Grande Valley. Practice will be facilitated by integrating and addressing the health issues of the community and its underserved populations, as well as through prevention, education, community partnerships, alliances, and public service. Graduate level education prepares students to assume roles as innovators and leaders.

Unit Goal: Provide a quality academic program in Occupational Therapy which promotes excellence in learning, critical thinking skills, and interdisciplinary perspectives.

Link to UTPA Goal(s): 2. Enhance graduate education and research

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY06
Learning outcomes assessment. (1)	4	Implement student learning outcomes assessment process in the M.S. courses.	<ul style="list-style-type: none"> Assess learning outcomes defined for M.S. courses. Analyze results and initiate any 	The Chair will collect results and forward to the Dean’s office by May 31, 2006.	None

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY06
			necessary improvements.		
Student success. (2)	4	85% of occupational therapy students will attain a first time passing score on the NBCOT Certification Examination.	<ul style="list-style-type: none"> Monitor program pass rate on a yearly basis. Faculty will identify content areas significantly below the National Certification Exam mean score for that area for first time examinees. Faculty will prepare a quality improvement plan to increase the success of graduates whenever the established benchmark is not achieved. 	The Chair will collect information on the pass rate for graduates of the MSOT program and compare it to the benchmark of 84% which was established by NBCOT. This information will be obtained from the school reports for each class of graduates. Achievement of this goal will occur when 85% of the students pass the NBCOT exam on the first attempt. Results will be compiled and analyzed by May 31, 2006.	None

Unit Goal:

Develop and implement a scholarly mentoring and collaborative research program.

Link to UTPA Goal(s):

2. Enhance graduate education and research

Unit Objective (Action Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome for Unit Objective (AA-Measurable Objective)	Strategy(ies) to Achieve Expected Outcomes	Assessment Criteria, Evaluation Methods for Expected Outcome	New Resources Needed in FY06
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Annual Action Plan, June 1, 2005–May 31, 2006

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Recruitment and retention of qualified faculty. (3)	5	Increase departmental faculty participation in presenting and publishing scholarly works beyond the number established as the departmental benchmark from AY03.	<ul style="list-style-type: none"> • Encourage faculty to present and publish at least one work for learned professional audiences per year. • Create a departmental mentoring program matching junior faculty with established researchers and scholars. Encourage collaborative research efforts among college departments/programs and other university faculty. 	Chair will collect information on scholarly presentations and compare to data established as the departmental benchmark. Report will be submitted by May 31, 2006 to the Dean's office.	Increased funds for travel.



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Unit Goal: Provide a quality academic program in Occupational Therapy which promotes excellence in learning, critical thinking skills, and interdisciplinary perspectives.

Link to UTPA Goal(s): 2. Enhance graduate education and research

Unit Objective (Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome	Assessment Criteria, Evaluation Methods	Assessment Results (Use actual data to describe annual performance)	Use of Results (What change was made?)
Learning outcomes assessment. (1)	4	Implement student learning outcomes assessment process in the M.S. courses.	The Chair will collect results and forward to the Dean’s office by May 31, 2006.	All assessment procedures in the outcomes assessment plan have been completed as of May 2005. The report was	Assessment results were discussed with the faculty. Course content for the MSOT Program was developed and adjusted based on

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				submitted to the Dean's office in Spring, 2005. This meets the established criteria. Expected outcome achieved.	assessment of the BSOT Program.

Unit Goal:

Provide a quality academic program in Occupational Therapy which promotes excellence in learning, critical thinking skills, and interdisciplinary perspectives.

**Link to UTPA
Goal(s):**

2. Enhance graduate education and research.

Unit Objective (Priority: #1 is highest)	Link to UTPA Objective	Expected Outcome	Assessment Criteria, Evaluation Methods	Assessment Results (Use actual data to describe annual performance)	Use of Results (What change was made?)
Student success. (2)	4	85% of occupational therapy students will attain a first time passing score on the NBCOT Certification Examination.	The Chair will collect information on the pass rate for graduates of the MSOT program and compare it to the benchmark of 84% which was established by NBCOT. This information will be obtained from the school reports for each class of graduates. Achievement of this goal will occur when 85% of the students pass the NBCOT exam on the first attempt. Results will	No graduates from the Masters Program as of this date. Fifty-three percent (53%) of the BSOT graduates from December 2005 have passed the NBCOT Certification Exam as of May 31, 2006. However, these results are incomplete since the OT Program does not have complete statistics to calculate a pass/fail rate. These numbers only reflect those passing,	Results reviewed by faculty and Asst. Dean. Recommendation made that Interim Chair and Asst. Dean review objective for next year and develop an appropriate way of measuring success on the certification exam. First class of MSOT students will take NBCOT Exam in spring of 2007.

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			be compiled and analyzed by May 31, 2006.	There is no information on those who have not taken the exam or information on those failing.	

Unit Goal:

Develop and Implement a scholarly mentoring and collaborative research program.

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Recruitment and retention of qualified faculty. (3)	5	Increase departmental faculty participation in presenting and publishing scholarly works beyond the number established as the departmental benchmark from AY03.	Chair will collect information on scholarly presentations and compare to data established as the departmental benchmark. Report will be submitted by May 31, 2006 to the Dean's office.	The benchmark established in AY03 was a total of 9 presentations and 1 publication. Data submitted to the Dean's office in April of 2006 indicated one presentation and one publication. There was no increase in faculty participation in presenting and publishing scholarly works. Expected outcome not achieved.	Results were reviewed by Interim Department Chair and Asst. Dean. Faculty encouraged to become more active in this area.