

Administrative and Educational Support Report*

Department of History and Philosophy

**Annual Action Plan
Annual Assessment Report**

June 2007 – May 2008

***Student Learning Outcomes for this department are available at
<http://oire.panam.edu/IE/CoAHLearningOutcomes.htm>**



Annual Action Plan: June 1, 2007–May 31, 2008

Unit: **Department of History and Philosophy**

UTPA Mission: The University of Texas-Pan American (UTPA) serves the higher education needs of a rapidly growing, international, multicultural population in the South Texas Region. The University preserves, transmits and creates knowledge to serve the cultural, civic, and economic advancement of the region and the state. The University provides students advanced instruction in academic programs offered through innovative delivery systems that lead to professional certification, and baccalaureate, master's and doctoral degrees. Through teaching, research, creative activity and public service, UTPA prepares students for lifelong learning and leadership roles in the state, nation and world community.

Division: **Academic Affairs**

Unit Head: **Michael Faubion**

Unit Mission: THE COLLEGE OF ARTS AND HUMANITIES will provide academic excellence in all of its undergraduate and graduate programs to sustain the mission of the Division of Academic Affairs and thus, the University of Texas-Pan American. Excellence in the College is driven by a faculty that is committed to high standards of teaching, professional achievement and professional service. The curriculum across the College has been developed to produce a spirit of critical and independent thinking in each of the department's majors and minors. Important to the success of the mission in the College is an educated corps of students who are committed to sharing their learning experience with the state community, in particular the populace of South Texas.

UTPA Goal: **1: Provide students with a quality educational experience that enables them to complete their educational goals in a timely fashion.**

Academic Affairs Objective: 1.A. The Provost's Office will support the Colleges and Departments to establish a systematic methodology for the collection, reporting, benchmarking and improving continuance of students in degree programs as measured by key outcome measures associated with students in continuance degree programs.

College/AVP Objective: 1.A.1. The Department of History and Philosophy will establish a systematic methodology for collecting, reporting, and benchmarking.
1.A.2. The Department of History and Philosophy will improve continuance of students in degree programs in the College as measured by the outcome measures associated with continuance of students (graduation, retention, persistence, and success in gatekeeper courses).

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Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
<p>1.A.1. The Department of History and Philosophy will establish a systematic methodology for collecting, reporting and benchmarking of key outcome measures (indicators) for students in degree programs in the Department.</p>	<p>100% completion of a plan to collect, report, and benchmark performance on key indicators of students in degree programs.</p>	<p>Obtain national, state and institutional data for graduation, retention and persistence rates of majors in the Department.</p> <p>Identify a repository of all the data for each program in the Department.</p> <p>Work with the Office of Institutional Research and Effectiveness and the Division of Academic Affairs Research Analyst to design methodology for collecting data not currently available.</p>	<p>The Department will identify a committee or person who will compile all of the data for all departments in the College each year.</p> <p>A database of all data will be created.</p>	<p>Clerical assistance and data from the Provost's office.</p>
<p>1.A.2. The Department of History and Philosophy will improve continuance of students in degree programs in the Department as measured by the outcome measures associated with continuance of students (graduation, retention, persistence, and success in gatekeeper courses).</p>	<p>Increase of 1% in graduation rates for majors in each program as compared to benchmark year.</p> <p>Increase of 1% in retention rate for majors in each program as compared to the previous year.</p> <p>Increase of 1% in persistence rate for majors in each program as</p>	<p>Set yearly graduation, retention and persistence targets for majors in each program.</p> <p>Compare institutional data collected for each major with national, state and peer institutions data.</p> <p>Write a report summarizing the analysis, synthesis and</p>	<p>Committees will collect data for the previous years and set benchmarks for AY 2007-2008.</p> <p>At the end of the academic year, each committee will collect data for AY 2007-2008.</p> <p>Each department will analyze the data by comparing AY 2007-2008 to the benchmarks set.</p> <p>Each department and program within the Department will report</p>	<p>Clerical assistance and data from the Provost's office.</p>

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Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
	<p>compared to the previous year.</p> <p>Increase of 1% in success of gatekeeper courses.</p>	<p>evaluation of data.</p> <p>Set targets for the next year.</p> <p>Develop strategies for improvement in each measure.</p>	<p>the results of the analysis on the Annual Assessment Reports.</p> <p>Using the results of the data, each department/program will initiate and plan for improvements for AY 2008-2009.</p>	

UTPA Goal: 1. Provide students with a quality educational experience that enables them to complete their educational goals in a timely fashion.

Academic Affairs Objective: 1.B. The Provost's Office will work with the Colleges and Departments to establish a systematic methodology for the collection, reporting, benchmarking, and improvement of the key outcome measures associated with enhancing student learning outcomes.

College/AVP Objective: 1.B.1. The Department of History and Philosophy will develop a systematic methodology for the collection, reporting, and benchmarking outcome measures associated with enhancing student learning outcomes.

1.B.2. The Department of History and Philosophy will improve student learning based on measures associated with enhanced student learning outcomes.

Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
1.B.1. The Department of History and Philosophy will develop a systematic methodology for the collection, reporting, and	100% completion of a plan for systematically collecting, reporting, and benchmarking performance on key indicators of student performance associated	<p>Appoint key faculty in each program to develop the plan.</p> <p>Identify key indicators or measures of student</p>	The faculty committee in each program area will review national, state, and professional entity norms or averages on associated student learning outcome measures to use in	<p>Funding for new instructional technology.</p> <p>Funding for new laboratory equipment.</p>

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Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
<p>benchmarking of the key outcome measures associated with enhancing student learning outcomes.</p>	<p>with student learning outcomes.</p>	<p>performance that are consistent with state and professional standards.</p>	<p>benchmarking.</p> <p>The faculty committee will review performance of students in peer institutions and at institutions with similar student population.</p>	<p>Funding for accreditation fees.</p> <p>Fees for pre-accreditation consultants.</p> <p>Release time for preparation of accreditation documents.</p>
<p>1.B.2. The Department of History and Philosophy will improve student learning based on measures associated with enhanced student learning outcomes.</p>	<p>All students will demonstrate increase in student learning as measured by assessment of student learning outcomes in each major.</p> <p>Eighty-five percent (85%) of the programs will attain pass rates on certification and/or licensure exams that meet or exceed benchmarks for the profession.</p>	<p>Analyze Student Learning Outcome Assessment Reports/ results every semester in each program.</p> <p>Set improvement targets for AY 2008-2009.</p> <p>Review, revise and improve the Student Learning Outcomes (SLO) Assessment Plans (procedures and methodology) for majors in each program in the Department using results of AY 2006-2007 to improve student success.</p> <p>Analyze and revise programs, curricula and/or assessment</p>	<p>At the beginning of each Fall and Spring semester, the faculty in each program will review the results of the Student Learning Outcomes assessment for the previous semester and/or year.</p> <p>The faculty and department chair of each program will analyze the implications for the program of student learning outcomes.</p> <p>The program will make necessary changes to curriculum, instruction, and/or assessment processes to improve student learning.</p>	<p>None</p>

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Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
		procedures, as appropriate, based on assessment results.		

UTPA Goal:

1. Provide students with a quality educational experience that enables them to complete their educational goals in a timely fashion.

Academic Affairs Objective:

1.C. The Provost Office will work with the Colleges (and departments) to establish a systematic methodology for the collection, reporting, benchmarking, and improving of the key outcome measures associated with increasing access to our educational programs

College/AVP Objective:

1.C. The Department of History and Philosophy will establish a systematic methodology for the collection, reporting and benchmarking of the key outcome measures associated with increasing access to our educational programs and will improve access as measured by these outcomes.

Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
1.C. The department will establish a systematic methodology for the collection, reporting and benchmarking of the key outcome measures associated with increasing access to our educational programs and will improve access as measured by these outcomes.	Increase access to our education programs as compared to 2006-2007 using the key outcome measures: a. Undergraduate and graduate SCH enrollments b. Students involved in research/creative works activities c. Students involved in the Honors Program	Promote Department participation in new student/transfer orientations. Provide support to update recruitment materials. Expand opportunities for students engaged in creative/research activities.	The Executive Committee will monitor key indicators for each of the program and compare figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures.	Increase funding for student engaged in creative/research activities. Increase new faculty positions.

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Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
		<p>Develop new programs in areas of need.</p> <p>Advocate for new faculty positions in areas of need.</p> <p>Ensure baseline data is available for all key indicators.</p>		

UTPA Goal:

2. Become an outstanding research institution emphasizing collaborative partnerships and entrepreneurship.

Academic Affairs Objective:

2.A. The Provost's Office will support the Colleges and Departments to establish systematic methodology for the collection, reporting, benchmarking, and to improve the production and dissemination of scholarly and creative works as measured by key outcome measures.

College/AVP Objective:

2.A The Department will establish systematic methodology for the collection, reporting and benchmarking of the key outcome measures for scholarly productivity and will increase scholarly productivity of its tenured/tenure track faculty as measured by these outcomes.

Unit Objective	Measurable Outcome for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
2.A The Department will establish systematic methodology for the collection, reporting and	The Department of History and Philosophy will increase the overall number of scholarly activities by	<p>Publicize scholarly productivity successes.</p> <p>Publicize availability of</p>	The Executive Committee will monitor the key outcome indicators for each of the programs and compare figures for	Increased release time for faculty engaged in scholarly activity.

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Unit Objective	Measurable Outcome for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
benchmarking of the key outcome measures for scholarly productivity and will increase scholarly productivity of its tenured/tenure track faculty as measured by these outcomes.	<p>TT/Tenured faculty as compared to the baseline year of 2006-2007 using the key outcome outcome indicators:</p> <p>a. number of refereed/juried works in journals b. number of state, regional, national and international performances/presentations c. number of books. d. number of book chapters.</p>	<p>internal and external sources of funding.</p> <p>Advocate for release time for faculty who demonstrate high levels of scholarly activity.</p> <p>Facilitate full utilization of research assistants.</p> <p>Ensure that baseline data for benchmarking is available.</p>	2007-2008 against the previous year to determine if there has been an overall increase.	Increase funding for research assistants.

UTPA Goal:

2. Become an outstanding research institution emphasizing collaborative partnerships and entrepreneurship.

Academic Affairs Objective:

2.B. The Provost's Office will support the Colleges and Departments to establish systematic methodology for the collection, reporting, benchmarking, and to improve the acquisition of external funds as measured by key outcome measures and will increase the acquisition of external funds as measured by the key outcome measures.

College/AVP Objective:

2.B.The Department will establish systematic methodology for the collection, reporting and benchmarking and of key outcome measures for the acquisition of external funds and will improve the acquisition of external funds as measured by these outcomes.

Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
2.B.The Departments will establish systematic methodology for the	Improve the acquisition of external funds as measured by an overall increase in the	Publicize internal and	The Executive Committee will monitor key indicators for each of the programs and compare	Seed money for revenue generating activities.

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Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
collection, reporting and benchmarking and of key outcome measures for the acquisition of external funds and will improve the acquisition of external funds as measured by these outcomes.	key outcome indicators: a. number and amount of non-research projects submitted for funding b. number and amount of funded research by faculty c. number of collaborative projects d. amount of revenue generated through entrepreneurial activities e. amount of indirect funding generated	external sources of funding Encourage PIs to write paid release time into their externally funded projects.	figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures.	Flexible scheduling allowing faculty to teach extra classes to bank their research release time to take a "sabbatical" semester.

UTPA Goal:

3. Enhance UTPA's engagement with the community to meet the challenges and maximize opportunities.

Academic Affairs Objective:

3.A. The Provost Office will support the Colleges and Departments to establish a systematic methodology for the collection, reporting, benchmarking and to increase credit and non-credit course offerings as measured in the key outcome measures.

College/AVP Objective:

3.A. The COAH will assist Departments in establishing a systematic methodology for collecting, reporting and benchmarking of key outcome measures for credit and non-credit course offerings and will increase credit and non-credit course offerings as measured by these outcomes.

Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
3.A. The Departments will establish a	Increase by 5% the number of credit and non-credit	Advocate for flexible class scheduling	The Executive Committee will monitor key indicators for each of	Funding for financial incentives for faculty to

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Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
systematic methodology for collecting, reporting and benchmarking of key outcome measures for credit and non-credit course offerings and will increase credit and non-credit course offerings as measured by these outcomes.	offerings using the following indicators as compared to the previous year: a. fully online courses b. continuing education programs c. weekend classes	including weekends. Provide mentoring on conducting continuing education programs.	the programs and compare figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures	develop fully online courses.

UTPA Goal:

3. Enhance UTPA’s engagement with the community to meet the challenges and maximize opportunities.

Academic Affairs Objective:

3.B. The Provost Office will support the Colleges and Departments to establish a systematic methodology for the collection, reporting, benchmarking, and to improve the integration of University and community resources as measured in the key outcome measures.

College/AVP Objective:

3.B. The Departments will establish a systematic methodology for collecting, reporting and benchmarking of the key outcome measures that measure University participation in professional and community activities and will increase University participation in professional and community activities as measured by these outcomes.

Unit Objective	Measurable Outcome for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
3.B. The COAH Departments will establish a systematic methodology for collecting, reporting and	Increase the overall number of activities that demonstrate participation in professional and community activities by 5% as	Create a Committee on Outreach to help with planning and organization.	The Executive Committee will monitor key indicators for each of the programs and compare figures for 2007-2008 against the previous year to determine if there	Funding for promoting FESTIBA

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Unit Objective	Measurable Outcome for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
<p>benchmarking of the key outcome measures that measure University participation in professional and community activities and will increase University participation in professional and community activities as measured by these outcomes.</p>	<p>compared to the baseline year of 2006-2007:</p> <ul style="list-style-type: none"> a. number of co-sponsored events - FESTIBA b. number of programs with service learning activities c. number of community-based activities d. number of external proposals to secure funding in collaboration with community groups e. number of memberships on advisory boards f. number of faculty engaged in discipline specific consulting g. number of faculty holding office in professional organizations h. number of faculty serving on committees in professional organizations 	<p>Publicize outstanding service and major appointments.</p> <p>Publicize events and activities through a College Calendar and FESTIBA Brochure.</p> <p>Reward community and professional activities in their merit process.</p>	<p>has been an overall increase in the key outcome measures</p>	

UTPA Goal:

4. Collaborate with P-12 schools to enlarge the pool of applicants who are personally prepared and academically qualified for higher education.

Academic Affairs Objective:

4.A. The Provost Office will support the Colleges and Departments to establish a systematic methodology for the collection, reporting, benchmarking, and to improve the pool of qualified applicants as measured in the key outcome measures.

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College/AVP Objective: 4.A. The Departments will establish a systematic methodology for collecting, reporting and benchmarking, of the key outcome measures related to improving the pool of qualified applicants as measured in the key outcome measures and will improve the pool of qualified applicants as measured by these outcomes.

Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
4.A. The Department will establish a systematic methodology for collecting, reporting and benchmarking, of the key outcome measures related to improving the pool of qualified applicants as measured in the key outcome measures and will improve the pool of qualified applicants as measured by these outcomes	a. Partner with Gear Up for increased P-12 participation in FESTIBA b. Increase service-related summer camps c. Participate in 2 recruitment activities at the local high schools.	Promote departmental involvement in P-12 activities.	Provide the Dean’s office with verification of departmental activity for each of the measurable outcomes for this objective and verify that all criteria have been met.	Funding for P-12 Special Projects.

UTPA Goal: 5. Infuse inter-American and global perspectives throughout the University community.

Academic Affairs Objective: 5.A. The Provost Office will support the Colleges and Departments to establish a systematic methodology for the collection, reporting, benchmarking, and to enhance access to inter-American and global perspectives as measured in the key outcome measures.

College/AVP Objective: 5.A. The Department will establishing a systematic methodology for the collection, reporting and benchmarking of the key outcome measures for enhancing access to inter-American and global perspectives and will enhance access to inter-American and global perspectives as measured in these outcomes.

Unit Objective	Measurable Outcome for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
<p>5.A. The Department will establish a systematic methodology for the collection, reporting and benchmarking of the key outcome measures for enhancing access to inter-American and global perspectives and will enhance access to inter-American and global perspectives as measured in these outcomes.</p>	<p>Increase the number of indicator activities as compared to the baseline data for 2006-2007:</p> <ul style="list-style-type: none"> a. number of active international partnerships that yield instructional, research or service benefits to the institution and its faculty b. number of students who study abroad for either credit or non-credit. c. number of faculty with international experiences through Fulbright or similar faculty experiences d. number of visiting international scholars e. number of international presentations f. number of courses/ special programs addressing cultural diversity issues in the curriculum 	<p>Assist departments in facilitating faculty involvement in Fulbright opportunities.</p> <p>Assist faculty in acquiring necessary funding for international presentations.</p> <p>Encourage programs to address cultural diversity throughout the curriculum.</p>	<p>The Executive Committee will monitor key indicators for each of the programs and compare figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures</p>	<p>Funding to allow faculty participation in international activities.</p>

UTPA Goal:

6. Optimize institutional effectiveness and efficiency with high quality organization standards.

Academic Affairs Objec

6.A. The Provost Office will support the Colleges and Departments to establish a systematic methodology for the collection, reporting, benchmarking, and to optimize course offerings through careful planning as measured in the key outcome measures.

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College/AVP Objective:

6.A. The Departments will establish a systematic methodology for collecting, reporting, and benchmarking of key outcome measures for optimizing course offerings and will improve the optimization of course offerings as measured by these outcomes.

Unit Objective	Measurable Outcome for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
6.A. The Department will establish a systematic methodology for collecting, reporting, and benchmarking of key outcome measures for optimizing course offerings and will improve the optimization of course offerings as measured by these outcomes.	The difference between scheduled seats and filled seats will be less than 20% for the majority of classes offered during AY 2007-2008.	Chair's office monitors and approves proposed course schedules. Publicize a two-year schedule of course offerings by January 2008.	The Chair will review reports from each program to determine the difference between scheduled seats and filled seats during the fall and spring semester.	None needed.

UTPA Goal:

6. Optimize institutional effectiveness and efficiency with high quality organization standards.

Academic Affairs Objective:

6.B. The Provost Office will support the Colleges and Departments to establish a systematic methodology for the collection, reporting, benchmarking, and to recruit and retain quality faculty as measured in the key outcome measures.

College/AVP Objective:

6.B. The Department of History and Philosophy will establish a systematic methodology for the collection, reporting, and benchmarking of key outcome measures related to recruiting quality faculty and will increase the recruiting of qualified faculty as measured by these outcomes.

Unit Objective	Measurable Outcome for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
6.B. The Department of History and Philosophy	Make 50% of the initial offers to new faculty by	Departments with open faculty positions will	The Personnel Committee will review the the data for the	Continuation of recruitment budget from

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Unit Objective	Measurable Outcome for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
<p>will establish a systematic methodology for the collection, reporting, and benchmarking of key outcome measures related to recruiting quality faculty and will increase the recruiting of qualified faculty as measured by these outcomes.</p>	<p>February 15, 2008.</p> <p>Increase the percentage of successfully filled positions as compared to last year.</p> <p>Increase the number of new to UTPA tenured/tenure track faculty who remain for 5 years.</p>	<p>have Recruitment Plans approved by the Dean's office no later than September 15, 2008.</p> <p>Dean's office will coordinate the posting of advertisements.</p>	<p>measurable outcomes for this objective and determine if all criteria have been met.</p>	<p>the Provost's office.</p>

AES FY08 Assessment Results Report

UTPA

Dept - History & Philosophy

Unit Mission: THE COLLEGE OF ARTS AND HUMANITIES will provide academic excellence in all of its undergraduate and graduate programs to sustain the mission of the Division of Academic Affairs and thus, the University of Texas-Pan American. Excellence in the College is driven by a faculty that is committed to high standards of teaching, professional achievement and professional service. The curriculum across the College has been developed to produce a spirit of critical and independent thinking in each of the department's majors and minors. Important to the success of the mission in the College is an educated corps of students who are committed to sharing their learning experience with the state community, in particular the populace of South Texas.

Unit Head: Michael Faubion

College: College of Arts and Humanities

Division: Division of Academic Affairs

Intended Outcomes	Means of Assessment & Criteria for Success / Tasks	AES Assessment Results	Use of Result & Follow-Up
<p>Dept - History & Philosophy - Access - Systematic Methodology - 1.C. The department will establish a systematic methodology for the collection, reporting and benchmarking of the key outcome measures associated with increasing access to our educational programs and will improve access as measured by these outcomes.</p> <p>Outcome Types: Administrative - Fiscal Year 2008</p> <p>Start Date: 06/01/2007</p> <p>End Date: 05/31/2008</p> <p>Outcome Status: Active/Ongoing</p> <p>Strategies:</p> <ol style="list-style-type: none"> Promote Department participation in new student/transfer orientations. Provide support to update recruitment materials. Expand opportunities for students engaged in creative/research activities. 	<p>Assessment Method: The Executive Committee will monitor key indicators for each of the program and compare figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures.</p> <p>Criterion for Success: Increase access to our education programs as compared to 2006-2007 using the key outcome measures:</p> <ol style="list-style-type: none"> Undergraduate and graduate SCH enrollments Students involved in research/creative works activities Students involved in the Honors Program 	<p>08/27/2008 - 2006-2007</p> <ol style="list-style-type: none"> Fall UG-15,394 SCHs; G-207 SCHs: Spring UG-15,594 SCHs; G-186 SCHS b.11 c.1 2007-2008 Fall UG-15,208 SCHs; G-162 SCHs: Spring UG-14,346 SCHs; G-180 SCHs b. 17 c.1 <p>2008-2009</p> <ol style="list-style-type: none"> Fall UG-15,875 SCHs; G-261 SCHs Spring figures not yet in for 2007-2008 <p>Result Type: Criterion Not Met</p> <p>Next Step: Continue Current Strategy(s)</p> <p>Resources Needed - Travel: \$5,000 for student travel to present research</p>	<p>08/28/2008 - Contacted undergraduate and graduate students to encourage them to enroll. Fall 2008 figure much better as a result.</p> <hr/> <p>08/27/2008 - It is clear the department needs to push more students to participate in the honors program.</p> <p>Follow-Up: 08/27/2008 - Review SCH enrollments for the spring and compare to 2006-2007 enrollment SCHs.</p> <hr/>

Intended Outcomes	Means of Assessment & Criteria for Success / Tasks	AES Assessment Results	Use of Result & Follow-Up
<p>4. Develop new programs in areas of need.</p> <p>5. Advocate for new faculty positions in areas of need.</p> <p>6. Ensure baseline data is available for all key indicators.</p>			
<p>Dept - History & Philosophy - Credit and Non-credit Course Offerings - Systematic Methodolgy - 3.A. The Departments will establish a systematic methodology for collecting, reporting and benchmarking of key outcome measures for credit and non-credit course offerings and will increase credit and non-credit course offerings as measured by these outcomes.</p> <p>Outcome Types: Administrative - Fiscal Year 2008</p> <p>Start Date: 06/01/2007</p> <p>End Date: 05/31/2008</p> <p>Outcome Status: Active/Ongoing</p> <p>Strategies:</p> <p>1. Advocate for flexible class scheduling including weekends.</p> <p>2. Provide mentoring on conducting continuing education programs.</p>	<p>Assessment Method: The Executive Committee will monitor key indicators for each of the programs and compare figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures</p> <p>Criterion for Success: Increase by 5% the number of credit and non-credit offerings using the following indicators as compared to the previous year:</p> <p>a. fully online courses b. continuing education programs c. weekend classes</p>	<p>08/27/2008 - In 2006-2007 we only had 4 fully online courses. Last year we added one more. The department did not address the other two areas.</p> <p>Result Type: Criterion Not Met</p> <p>Next Step: Continue Current Strategy(s)</p>	<p>08/27/2008 - Faculty are encouraged to add more online courses. The plan is to provide students an opportunity to earn a history degree with all online classes over the next two years.</p>