

Administrative and Educational Support Report*

Physician Assistant Studies Program

Annual Action Plan Annual Assessment Report

June 2007 – May 2008

***Student Learning Outcomes for this department are available at
<http://www.ie.utpa.edu/CoBALearningOutcomes.htm>**



Annual Action Plan: June 1, 2007–May 31, 2008

Unit: **Physician Assistant Studies Program (PASP)**

UTPA Mission: The University of Texas-Pan American (UTPA) serves the higher education needs of a rapidly growing, international, multicultural population in the South Texas Region. The University preserves, transmits and creates knowledge to serve the cultural, civic, and economic advancement of the region and the state. The University provides students advanced instruction in academic programs offered through innovative delivery systems that lead to professional certification, and baccalaureate, master’s and doctoral degrees. Through teaching, research, creative activity and public service, UTPA prepares students for lifelong learning and leadership roles in the state, nation and world community.

Division: Academic Affairs

Unit Head: Frank Ambriz

Unit Mission: The Physician Assistant Studies Program (PASP) supports and facilitates the Mission of the University of Texas-Pan American by providing a quality educational experience, which prepares physician assistant graduates for leadership roles in a multicultural healthcare system. It is committed to providing an environment of academic freedom in which students learn from faculty who have expertise in the profession. Excellence in teaching is enhanced by faculty engaged in research and creative activity as well as professional service to the profession, the University and the local community.

UTPA Goal: **1: Provide students with a quality educational experience that enables them to complete their educational goals in a timely fashion.**

Academic Affairs Objective: 1.A. The Provost’s Office will support the Colleges and Departments to establish a systematic methodology for the collection, reporting, benchmarking and improving continuance of students in degree programs as measured by key outcome measures associated with students in continuance degree programs.

College/AVP Objective: 1.A. The College of Health Sciences & Human Services (COHSHS) will assist the departments to establish a systematic methodology for collecting, reporting and benchmarking of the key outcome measures associated with continuance of students (graduation, retention, persistence) and will improve continuance of students in degree programs as measured by these outcomes.

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Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
<p>1.A. The PASP will establish a systematic methodology for collecting, reporting and benchmarking of the key outcome measures associated with continuance of students (graduation, retention, persistence) and will improve continuance of students in degree programs as measured by these outcomes.</p>	<p>The PASP will increase graduation, retention, and persistence rates by 1% compared to 2006-2007.</p>	<p>All students will be advised by a PASP faculty advisor and/or the college advisement center.</p> <p>All admitted PASP students will have a degree plan in their student file.</p> <p>Provide training on advisement for faculty advisors.</p>	<p>The Academic Coordinator will compare graduation, retention and persistence rates for 2007-2008 against the figures for 2006-2007 to determine the percentage increase. Data will be maintained in a database and submitted to the Dean's office by the announced deadline.</p>	<p>Clerical assistance for assisting in collecting the data</p>

UTPA Goal:

Provide students with a quality educational experience that enables them to complete their educational goals in a timely fashion.

Academic Affairs Objective:

1.B. The Provost's Office will work with the Colleges (and departments) to establish a systematic methodology for the collection, reporting, benchmarking and improving of the key outcome measures associated with enhancing student learning outcomes.

College/AVP Objective:

1.B. The College of Health Sciences and Human Services will assist the departments in establishing a systematic methodology for the collection, reporting, and benchmarking of the key outcome measures associated with enhancing student learning outcomes and will improve student learning as measured by these outcomes.

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Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
<p>1.B.The PASP will establish a systematic methodology for the collection, reporting, and benchmarking of the key outcome measures associated with enhancing student learning outcomes and will improve student learning as measured by these outcomes.</p>	<p>90% of the SLOs for the PASP will be achieved.</p> <p>Eighty percent (80%) of the graduates taking a certification exam will pass on the first attempt.</p>	<p>Increase the use of instructional technology in courses.</p> <p>Maintain accreditation standards for the PASP.</p> <p>Finish work on the self study document</p> <p>Encourage faculty development to enhance teaching.</p> <p>Provide updated and additional equipment for the clinical skills lab.</p>	<p>The Academic Coordinator will analyze SLO reports and licensure/certification data to determine if the criteria for each measurable outcome has been met.</p>	<p>Funding for new instructional technology.</p> <p>Funding for new clinical skills lab and equipment.</p> <p>Funding for accreditation fees.</p> <p>Release time for preparation of accreditation documents.</p>

UTPA Goal:

Provide students with a quality educational experience that enables them to complete their educational goals in a timely fashion.

Academic Affairs Objective:

1.C. The Provost Office will work with the Colleges (and departments) to establish a systematic methodology for the collection, reporting, benchmarking, and improving of the key outcome measures associated with increasing access to our educational programs

College/AVP Objective:

1.C. The College of Health Sciences and Human Services will assist the departments to establish a systematic methodology for the collection, reporting and benchmarking of the key outcome measures associated with increasing access to our educational programs and will improve access as measured by these outcomes.

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Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
<p>1.C. PASP will establish a systematic methodology for the collection, reporting and benchmarking of the key outcome measures associated with increasing access to our educational programs and will improve access as measured by these outcomes.</p>	<p>Increase access to the program as compared to 2006-2007 using the key outcome measures: a. undergraduate SCH enrollment figures b. students involved in research activities with faculty</p>	<p>Utilize the college recruitment committee to increase awareness of college programs.</p> <p>Continue to work on expansion possibilities in the Lower Valley</p> <p>Update recruitment materials.</p> <p>Expand opportunities for students engaged in research activities.</p> <p>Support Student Research Day by identifying courses where students could develop a research project</p> <p>Explore development of Bridge program with CLS</p> <p>Ensure baseline data is available for all key indicators.</p>	<p>The program director will monitor key indicators for the program and compare figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures.</p> <p>Development of a bridge affiliation agreement for the CLS program.</p>	<p>Increase funding for program recruitment.</p> <p>Increase funding for student engaged in research activities.</p>

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UTPA Goal:

2. Become an outstanding research institution emphasizing collaborative partnerships and entrepreneurship.

**Academic
Affairs
Objective:**

2.A. The Provost's Office will support the Colleges and Departments to establish systematic methodology for the collection, reporting, benchmarking, and to improve the production and dissemination of scholarly and creative works as measured by key outcome measures.

**College/AVP
Objective:**

2.A The COHSHS will support the Departments to establish systematic methodology for the collection, reporting and benchmarking of the key outcome measures for scholarly productivity and will increase scholarly productivity of its tenured/tenure track faculty as measured by these outcomes.

Unit Objective	Measurable Outcome for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
2.A The PASP will establish systematic methodology for the collection, reporting and benchmarking of the key outcome measures for scholarly productivity and will increase scholarly productivity of its tenured/tenure track faculty as measured by these outcomes.	The PASP will increase the overall number of scholarly activities by faculty as compared to the baseline year of 2006-2007 using the key outcome outcome indicators: a. number of refereed/juried works in journals b. number of state, regional, national and international presentations. c. number of books. d. number of book chapters.	Publicize scholarly productivity successes. Publicize availability of internal and external sources of funding. Advocate for release time for faculty who demonstrate high levels of scholarly activity. Ensure that baseline data for benchmarking is available.	The Program Director will monitor the key outcome indicators for the program and compare figures for 2007-2008 against the previous year to determine if there has been an overall increase.	Increased release time for faculty engaged in scholarly activity.

Annual Action Plan June 1, 2007–May 31, 2008

UTPA Goal:

2. Become an outstanding research institution emphasizing collaborative partnerships and entrepreneurship.

**Academic
Affairs
Objective:**

2.B. The Provost's Office will support the Colleges and Departments to establish systematic methodology for the collection, reporting, benchmarking, and to improve the acquisition of external funds as measured by key outcome measures and will increase the acquisition of external funds as measured by the key outcome measures.

**College/AVP
Objective:**

2.B. The COHSHS will assist the Departments to establish systematic methodology for the collection, reporting and benchmarking and of key outcome measures for the acquisition of external funds and will improve the acquisition of external funds as measured by these outcomes.

Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
2.B. The PASP will establish systematic methodology for the collection, reporting and benchmarking and of key outcome measures for the acquisition of external funds and will improve the acquisition of external funds as measured by these outcomes.	Improve the acquisition of external funds as measured by an overall increase in the key outcome indicators: <ul style="list-style-type: none"> a. number and amount of non-research projects submitted for funding b. number and amount of funded research by faculty c. number of collaborative projects d. amount of revenue generated through entrepreneurial activities e. amount of indirect funding generated 	Publicize internal and external sources of funding Encourage PI's to write paid release time into their externally funded projects.	The PASP Director will monitor key indicators and compare figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures.	Faculty release time for grant writing.

UTPA Goal:

3. Enhance UTPA’s engagement with the community to meet the challenges and maximize opportunities.

**Academic
Affairs
Objective:**

3.B. The Provost Office will support the Colleges and Departments to establish a systematic methodology for the collection, reporting, benchmarking, and to improve the integration of University and community resources as measured in the key outcome measures.

**College/AVP
Objective:**

3.B. The COHSHS will assist the Departments in establishing a systematic methodology for collecting, reporting and benchmarking of the key outcome measures that measure University participation in professional and community activities and will increase University participation in professional and community activities as measured by these outcomes.

Unit Objective	Measurable Outcome for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
<p>3.B. The PASP will establish a systematic methodology for collecting, reporting and benchmarking of the key outcome measures that measure University participation in professional and community activities and will increase University participation in professional and community activities as measured by these outcomes.</p>	<p>Increase the overall number of activities that demonstrate participation in professional and community activities by 5% as compared to the baseline year of 2006-2007.</p> <ul style="list-style-type: none"> a. number of students involved in service learning activities b. number of faculty participation on advisory boards c. number of faculty holding office in professional organizations d. number of faculty serving on committees in professional organizations e. number of clinical affiliation agreements 	<p>Publicize outstanding service and major appointments.</p> <p>Publicize events and activities.</p> <p>Reward community and professional activities in program merit process.</p>	<p>The Director will monitor key indicators and will compare figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures</p>	<p>Faculty release time to participate in professional and community activities.</p>

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Unit Objective	Measurable Outcome for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
	f. service related to external professional activities (e.g., HRSA grant application reviewer, accreditation site reviewer)			

UTPA Goal: 4. Collaborate with P-12 schools to enlarge the pool of applicants who are personally prepared and academically qualified for higher education.

Academic Affairs Objective: 4.A. The Provost Office will support the Colleges and Departments to establish a systematic methodology for the collection, reporting, benchmarking, and to improve the pool of qualified applicants as measured in the key outcome measures.

College/AVP Objective: 4.A. The COHSHS will assist Departments in establishing a systematic methodology for collecting, reporting and benchmarking, of the key outcome measures related to improving the pool of qualified applicants as measured in the key outcome measures and will improve the pool of qualified applicants as measured by these outcomes.

Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
4.A. The PASP will assist in establishing a systematic methodology for collecting, reporting and benchmarking, of the key outcome measures related to improving the pool of qualified applicants as measured in the key	a. Sponsor at least two PASP Open Houses for applicants. b. Participate in 2 recruitment activities at the local high schools.	Promote PASP Open Houses. Reward participation in recruitment activities in the merit process	The Director will obtain verification of activity for each of the measurable outcomes for this objective and verify that all criteria have been met.	

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Unit Objective	Measurable Outcomes and Criteria for Unit Objective	Strategy(ies) to Achieve Unit Objective	Evaluation Methods for Measurable Outcome	New Resources Needed in FY08
outcome measures and will improve the pool of qualified applicants as measured by these outcomes				

AES FY08 Assessment Results Report

UTPA

Dept - Physician Assistant Studies Program

Unit Mission: The Physician Assistant Studies Program (PASP) supports and facilitates the Mission of the University of Texas-Pan American by providing a quality educational experience, which prepares physician assistant graduates for leadership roles in a multicultural healthcare system. It is committed to providing an environment of academic freedom in which students learn from faculty who have expertise in the profession. Excellence in teaching is enhanced by faculty engaged in research and creative activity as well as professional service to the profession, the University and the local community.

Unit Head: Frank Ambriz

College: College of Health Sciences and Human Services

Division: Division of Academic Affairs

Intended Outcomes	Means of Assessment & Criteria for Success / Tasks	AES Assessment Results	Use of Result & Follow-Up
<p>Dept - Physician Assistant Studies Program - Degree Programs - Systematic Methodology - 1.A. The PASP will establish a systematic methodology for collecting, reporting and benchmarking of the key outcome measures associated with continuance of students (graduation, retention, persistence) and will improve continuance of students in degree programs as measured by these outcomes.</p> <p>Outcome Types: Administrative - Fiscal Year 2008</p> <p>Start Date: 06/01/2007</p> <p>End Date: 05/31/2008</p> <p>Outcome Status: No Longer Desired</p> <p>Strategies:</p> <ol style="list-style-type: none"> 1. All students will be advised by a PASP faculty advisor and/or the college advisement center. 2. All admitted PASP students will have a degree plan in their student file. 3. Provide training on advisement for faculty advisors. 	<p>Assessment Method:</p> <p>1a. The Academic Coordinator will compare graduation, retention and persistence rates for 2007-2008 against the figures for 2006-2007 to determine the percentage increase. Data will be maintained in a database and submitted to the Dean's office by the announced deadline.</p> <p>Criterion for Success:</p> <p>The PASP will increase graduation, retention, and persistence rates by 1% compared to 2006-2007.</p>	<p>09/02/2008 - 1.A.(a) 30 students graduated, which is a 9% increase. (b) 63 (97%) students retained.</p> <p>Result Type: Criterion Met</p> <p>Next Step: Continue Current Strategy(s)</p> <hr/> <p>08/26/2008 - 30 student completed</p> <p>Result Type: Criterion Met</p> <p>Next Step: Continue Current Strategy(s)</p>	<p>09/02/2008 - Data will be reviewed further by faculty.</p> <hr/> <p>09/02/2008 - Data will be reviewed further by faculty.</p>

Intended Outcomes	Means of Assessment & Criteria for Success / Tasks	AES Assessment Results	Use of Result & Follow-Up
<p>Dept - Physician Assistant Studies Program - SLOs - Systematic Methodology - 1.B.The PASP will establish a systematic methodology for the collection, reporting, and benchmarking of the key outcome measures associated with enhancing student learning outcomes and will improve student learning as measured by these outcomes.</p>	<p>Assessment Method: 1a. The Academic Coordinator will analyze SLO reports and licensure/certification data to determine if the criteria for each measurable outcome has been met.</p> <p>Criterion for Success: 90% of the SLOs for the PASP will be achieved.</p>	<p>09/05/2008 - To date, 29 of the 31 graduates for May 2008 have taken the national certification exam. Twenty-seven of the 29 (93%) have passed on the first attempt.</p> <p>Result Type: Criterion Met</p> <p>Next Step: Continue Current Strategy(s)</p>	
<p>Administrative - Fiscal Year 2008 Administrative - Fiscal Years 2009 - 2011</p> <p>Start Date: 06/01/2007</p>	<p>Eighty percent (80%) of the graduates taking a certification exam will pass on the first attempt.</p>	<p>09/02/2008 - All SLOs were achieved.</p> <p>Result Type: Criterion Met</p> <p>Next Step: Continue Current Strategy(s)</p>	<p>09/02/2008 - Data will be reviewed further by faculty.</p>
<p>Outcome Status: Active/Ongoing</p> <p>Strategies:</p> <ol style="list-style-type: none"> 1. Increase the use of instructional technology in courses. 2. Maintain accreditation standards for the PASP. 3. Encourage faculty development to enhance teaching. 4. Provide updated and additional equipment for the clinical skills lab. 			
<p>Dept - Physician Assistant Studies Program - Access - Systematic Methodology - 1.C. PASP will establish a systematic methodology for the collection, reporting and benchmarking of the key outcome measures associated with increasing access to our educational programs and will improve access as measured by these outcomes.</p>	<p>Assessment Method: The program director will monitor key indicators for the program and compare figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures.</p>	<p>09/05/2008 - 1.C.(b) No students participated in research activities.</p> <p>Result Type: Criterion Not Met</p> <p>Next Step: Continue Current Strategy(s)</p>	
	<p>Development of a bridge affiliation agreement for the CLS program.</p>	<p>09/05/2008 - 1.C.(a) Undergraduate enrollment increased from 976 SCH to 1056 SCH in 2007-2008. The undergraduate program is being phased out. The graduate programs have been</p>	

Intended Outcomes	Means of Assessment & Criteria for Success / Tasks	AES Assessment Results	Use of Result & Follow-Up
<p>Outcome Types: Administrative - Fiscal Year 2008 Administrative - Fiscal Years 2009 - 2011</p> <p>Start Date: 06/01/2007</p> <p>Outcome Status: Active/Ongoing</p> <p>Strategies: 1. Utilize the college recruitment committee to increase awareness of college programs. 2. Continue to work on expansion possibilities in the Lower Valley 3. Update recruitment materials. 4. Expand opportunities for students engaged in research activities. 5. Support Student Research Day by identifying courses where students could develop a research project 6. Explore development of Bridge program with CLS 7. Ensure baseline data is available for all key indicators.</p>	<p>Criterion for Success: Increase access to the program as compared to 2006-2007 using the key outcome measures: a. undergraduate SCH enrollment figures b. students involved in research activities with faculty</p> <p>Assessment Method: The program director will monitor key indicators for the program and compare figures for 2008-2009 against the previous year to determine if there has been an overall increase in the key outcome measures.</p> <p>Development of a bridge affiliation agreement for the CLS program.</p> <p>Criterion for Success: Increase access to the program as compared to 2007-2008 using the key outcome measures: a. SCH enrollment figures b. students involved in research activities with faculty</p>	<p>of Fall 2008 and overall SCH has increased.</p> <p>Result Type: Criterion Met</p> <p>Next Step: Mark Outcome as No Longer Desired</p>	
<p>Dept - Physician Assistant Studies Program - Scholarly Productivity - Systematic Methodology - 2.A The PASP will establish systematic methodology for the collection, reporting and benchmarking of the key outcome measures for scholarly productivity and will increase scholarly productivity of its tenured/tenure track faculty as measured by these outcomes.</p>	<p>Assessment Method: The Program Director will monitor the key outcome indicators for the program and compare figures for 2007-2008 against the previous year to determine if there has been an overall increase.</p> <p>Criterion for Success: The PASP will increase the overall number of scholarly activities by faculty as compared to the baseline year of 2006-2007</p>	<p>09/02/2008 - No refereed/juried works or presentations.</p> <p>Result Type: Criterion Not Met</p> <p>Next Step: Continue Current Strategy(s)</p>	<p>09/02/2008 - Data will be reviewed further by faculty.</p>

Intended Outcomes	Means of Assessment & Criteria for Success / Tasks	AES Assessment Results	Use of Result & Follow-Up
<p>Outcome Types: Administrative - Fiscal Year 2008 Administrative - Fiscal Years 2009 - 2011</p> <p>Outcome Status: Active/Ongoing</p> <p>Strategies: Publicize scholarly productivity successes.</p> <p>Publicize availability of internal and external sources of funding.</p> <p>Advocate for release time for faculty who demonstrate high levels of scholarly activity.</p> <p>Ensure that baseline data for benchmarking is available.</p>	<p>using the key outcome outcome indicators: a. number of refereed/juried works in journals b. number of state, regional, national and international presentations. c. number of books. d. number of book chapters.</p> <hr/> <p>Assessment Method: The program director will monitor the key outcome indicators and compare figures for 2008-2009 against the previous year to determine if there has been an overall increase.</p> <p>Criterion for Success: The PASP will increase the overall number of scholarly activities by faculty as compared to the baseline year of 2006-2007 using the key outcome indicators: a. number of refereed/juried works in journals b. number of state, regional, national, and international presentations. c. number of books d. number of book chapters</p>	<p>09/02/2008 - No refereed/juried works or presentations. Result Type: Criterion Not Met Next Step: Continue Current Strategy(s)</p> <hr/>	<p>09/02/2008 - Data will be reviewed further by faculty.</p> <hr/>
<p>Dept - Physician Assistant Studies Program - Acquisition of External Funds - Systematic Methodology - 2.B.The PASP will establish systematic methodology for the collection, reporting and benchmarking and of key outcome measures for the acquisition of external funds and will improve the acquisition of external funds as measured by these outcomes.</p> <p>Outcome Types: Administrative - Fiscal Year 2008 Administrative - Fiscal Years 2009 - 2011</p> <p>Start Date:</p>	<p>Assessment Method: The PASP Director will monitor key indicators and compare figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures.</p> <p>Criterion for Success: Improve the acquisition of external funds as measured by an overall increase in the key outcome indicators: a. number and amount of non-research projects submitted for funding b. number and amount of funded research</p>	<p>09/02/2008 - 2.B.(a) 2 proposals submitted; \$1,052,648.52 (b) 1; \$204,167.00 (c) 1 (d) 0 (e) 0</p> <p>Result Type: Criterion Met Next Step: Continue Current Strategy(s)</p> <hr/>	<p>09/02/2008 - Data will be reviewed further by faculty.</p> <hr/>

Intended Outcomes	Means of Assessment & Criteria for Success / Tasks	AES Assessment Results	Use of Result & Follow-Up
<p>06/01/2007</p> <p>Outcome Status: Active/Ongoing</p> <p>Strategies: Publicize internal and external sources of funding</p> <p>Encourage PI?s to write paid release time into their externally funded projects.</p>	<p>by faculty</p> <p>c. number of collaborative projects</p> <p>d. amount of revenue generated through entrepreneurial activities</p> <p>e. amount of indirect funding generated</p>	<p>09/02/2008 - 2.B.(a) 2 proposals submitted; \$1,052,648.52</p> <p>(b) 1; \$204,167.00</p> <p>(c) 1</p> <p>(d) 0</p> <p>(e) 0</p> <p>Result Type: Criterion Met</p> <p>Next Step: Continue Current Strategy(s)</p>	<p>09/02/2008 - Data will be reviewed further by faculty.</p>
	<p>Assessment Method: The program director will monitor key indicators and compare figures for 2008-2009 against the previous year to determine if there has been an overall increases in the key outcome measures.</p> <p>Criterion for Success: Improve the acquisition of external funds as measured by an overall increase in the key outcome indicators:</p> <p>a. number and amount of non-research projects submitted for funding</p> <p>b. number and amount of funded research by faculty</p> <p>c. number of collaborative projects</p> <p>d. amount of revenue generated through entrepreneurial activities</p> <p>e. amount of indirect funding generated</p>		
<p>Dept - Physician Assistant Studies Program - Professional and Community Participation - Systematic Methodology - 3.B. The PASP will establish a systematic methodology for collecting, reporting and benchmarking of the key outcome measures that measure University participation in professional and community activities and will increase University participation in professional and community activities as measured by these outcomes.</p>	<p>Assessment Method: The Director will monitor key indicators and will compare figures for 2007-2008 against the previous year to determine if there has been an overall increase in the key outcome measures</p> <p>Criterion for Success: Increase the overall number of activities that demonstrate participation in professional and community activities by 5% as compared to the baseline year of 2006-</p>	<p>09/02/2008 - (a) involvement in service learning activities increased as a direct result of increased enrollment.</p> <p>(b) Three faculty members have accepted new positions on advisory boards.</p> <p>(c) Two faculty members have assumed officer positions in professional organizations.</p> <p>(d) Four faculty members are serving on committees for professional organizations.</p> <p>(e) A 6% increase was achieved.</p> <p>(f) None.</p>	<p>09/02/2008 - Data will be reviewed further by faculty.</p>

Intended Outcomes	Means of Assessment & Criteria for Success / Tasks	AES Assessment Results	Use of Result & Follow-Up
<p>Outcome Types: Administrative - Fiscal Year 2008 Administrative - Fiscal Years 2009 - 2011</p> <p>Start Date: 06/01/2007</p> <p>Outcome Status: Active/Ongoing</p> <p>Strategies: Publicize outstanding service and major appointments. Publicize events and activities. Reward community and professional activities in program merit process.</p>	<p>2007.</p> <p>a. number of students involved in service learning activities b. number of faculty participation on advisory boards c. number of faculty holding office in professional organizations d. number of faculty serving on committees in professional organizations e. number of clinical affiliation agreements f. service related to external professional activities (e.g., HRSA grant application reviewer, accreditation site reviewer)</p>	<p>Result Type: Criterion Met</p> <p>Next Step: Continue Current Strategy(s)</p>	
	<p>Assessment Method: The program director will monitor key indicators and will compare figures for 2008-2009 against the previous year to determine if there has been an overall increase in the key outcome measures.</p> <p>Criterion for Success: Increase the overall number of activities that demonstrate participation in professional and community activities by 5% as compared to the baseline year of 2006-2007.</p> <p>a. number of students involved in service learning activities b. number of faculty participation on advisory boards c. number of faculty holding office in professional organizations d. number of faculty serving on committees in professional organizations e. number of clinical affiliation agreements f. service related to external professional activities (e.g., HRSA grant application reviewer, accreditation site reviewer)</p>		

Intended Outcomes	Means of Assessment & Criteria for Success / Tasks	AES Assessment Results	Use of Result & Follow-Up
<p>Dept - Physician Assistant Studies Program - Qualified Applicants - Systematic Methodology - 4.A. The PASP will assist in establishing a systematic methodology for collecting, reporting and benchmarking, of the key outcome measures related to improving the pool of qualified applicants as measured in the key outcome measures and will improve the pool of qualified applicants as measured by these outcomes</p> <p>Outcome Types: Administrative - Fiscal Year 2008 Administrative - Fiscal Years 2009 - 2011</p> <p>Start Date: 06/01/2007</p> <p>Outcome Status: Active/Ongoing</p> <p>Strategies: Promote PASP Open Houses.</p> <p>Reward participation in recruitment activities in the merit process</p>	<p>Assessment Method: The Director will obtain verification of activity for each of the measurable outcomes for this objective and verify that all criteria have been met.</p> <p>Criterion for Success: a. Sponsor at least two PASP Open Houses for applicants. b. Participate in 2 recruitment activities at the local high schools.</p>	<p>09/02/2008 - (a) Two Open Houses were held during the Fall semester. (b) Faculty member(s) participated in multiple recruitment activities at local high schools.</p> <p>Result Type: Criterion Met</p> <p>Next Step: Continue Current Strategy(s)</p>	<p>09/02/2008 - Data will be reviewed further by faculty.</p>