

**The University of Texas-Pan American
Student Learning Outcomes Assessment Report
AY 2004-2005**

College: Social & Behavioral Sciences
Degree Program/Major: BA & BS in Psychology

Expanded Statement of Institutional Purpose

Mission Statement: The University of Texas-Pan American (UTPA) serves the higher education needs of a rapidly growing, international, multicultural population in the South Texas Region. The University preserves, transmits and creates knowledge to serve the cultural, civic, and economic advancement of the region and the state. The University provides students advanced instruction in academic programs offered through innovative delivery systems that lead to professional certification, and baccalaureate, master's and doctoral degrees. Through teaching, research, creative activity and public service, UTPA prepares students for lifelong learning and leadership roles in the state, nation and world community.

Student Learning Outcomes	Means of Assessment	Criteria for Success	*Assessment Results* (Use actual data to describe annual performance.)	**Use of Results** (What change was made?)
Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology	(1) A locally developed exam covering all three SLOs administered to self-reported graduating seniors, both fall and spring. (2) ETS major field test in psychology [one time only]	(1) 50% pass rate of items in specific goal area. (2) No predetermined pass rate; administered for information purposes and to validate locally developed test	Administered to 15 graduating seniors in two testing sessions at end of spring 2005 semester. 87% passed. ETS results showed clinical/abnormal and social psychology were the strongest areas of knowledge. Criterion for success was met.	Plans have been made to revise the method of test administration to capture more psychology graduates. Committee has been formed to review item analysis of the local test questions and edit problem questions identified.
Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation	(1) A locally developed exam covering all three SLOs administered to self-reported graduating seniors, both fall and spring. (2) ETS major field test in psychology [one time only]	(1) 50% pass rate of items in specific goal area. (2) No predetermined pass rate; administered for information purposes and to validate locally developed test	Administered to 15 graduating seniors in two testing sessions at end of spring 2005 semester. 73% passed. ETS results showed methodology to be the second strongest knowledge area, with the average raw score meeting our criterion for passing. Criterion for success was met	Plans have been made to revise the method of test administration to capture more psychology graduates. Committee has been formed to review item analysis of the local test questions and edit problem questions identified.

Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes	(1) A locally developed exam covering all three SLOs administered to self-reported graduating seniors, both fall and spring. (2) ETS major field test in psychology [one time only]	(1) 50% pass rate of items in specific goal area. (2) No predetermined pass rate; administered for information purposes and to validate locally developed test	Administered to 15 graduating seniors in two testing sessions at end of spring 2005 semester. 73% passed. ETS had no comparable score we could use for comparison. Criterion for success has been met.	Plans have been made to revise the method of test administration to capture more psychology graduates. Committee has been formed to review item analysis of the local test questions and edit problem questions identified.
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*Comments: Indicate the semester/year data was collected. Describe the sample population (who and how many). Elaborate on whether the Criteria for Success were met or not. **Comments: Elaborate on the changes that were made based on assessment results.