

Systematic Program Review

Name of Unit: Department of Modern Languages and Literatures
Reporting Official: Dr. Glenn Martinez, Chair

Item 1

Is your program (undergraduate, master's or doctoral program, academic support unit, service unit, center, administrative/staff department/unit) currently reviewed on a regular basis (e.g., annually, biennially, every 5 years)? Examples of systematic review include, but are not limited to: academic program review, internal audits, external accreditation, external review by a consultant, peer review, etc.

Yes No

If "YES", go to Item 2. If "NO", check that box and return form to OIRE.

Item 2

Type an "X" next to the type(s) of program review that applies to your unit, the date of your last review and the date of the next expected review:

| | Date of | Date of |
|---|-------------|-------------|
| | last review | next review |
| <input checked="" type="checkbox"/> academic program review | ___97/98___ | ___07/08___ |
| <input type="checkbox"/> internal audit | _____ | _____ |
| <input type="checkbox"/> external accrediting agency | _____ | _____ |
| <input type="checkbox"/> external consultant | _____ | _____ |
| <input type="checkbox"/> peer review | _____ | _____ |
| <input type="checkbox"/> other: _____ | _____ | _____ |

Item 3

Describe how your unit has used/is using the findings/recommendations from its last review to improve the effectiveness of the unit. Include references to goals or objectives listed in recent planning documents, and examples of the use of assessment to improve your programs/services.

Recommendations from our academic program review from AY 1997-1998 have been integrated into our strategic plans. Also included are changes made in processes as a result of the 97-98 review.

Recommendation: The Department of Modern Languages and Literatures should develop interdisciplinary courses for majors/minors in other departments.

UTPA 2012 Objectives:

- Strengthen existing Latin American studies program
- Create a center of excellence for international and Inter-American teaching and research
- Develop more language programs
- Develop interdisciplinary minors that reflect Inter-American and Global perspectives (i.e., border studies, International and Global Studies).

Recommendation: The Department of Modern Languages and Literatures should network with local foreign language teachers to improve foreign language programs.

UTPA 2012 Objectives:

- Collaborate with PK-12 institutions, STC and UTPA on curriculum alignment
- Support the Early College-High School project and concurrent enrollment initiatives

Recommendation: The Department of Modern Languages and Literatures should plan Foreign Language Day on campus for high school teachers and students.

UTPA 2012 Objectives

- Develop field trips and on-campus programs for K-12 students
- Develop foreign language workshops/competitions between high schools
- Open foreign language classes for a day to community members and high school students so that they can see what happens at UTPA

Recommendation: Foster and support faculty research, creative activities and publication

UTPA 2012 Objectives

- Engage the community and their needs as a focus of research
- Create research interest groups across departments and colleges to nurture communities of scholars
- Encourage research collaborations with government and industry to enhance entrepreneurial opportunities

Recommendation: Improve graduate student recruitment, retention, and graduation

UTPA 2012 Objectives

- Increase thesis production
- Review and restructure educational programs to ensure that students complete their degree in a timely fashion
- Assist students in defining their educational goals and support them in reaching them in a timely manner
- Ensure that graduate programs are academically rigorous and research centered promoting independent learning