



# Annual Assessment Report: June 1, 2005–May 31, 2006

Unit: Department of Curriculum and Instruction

## Part III Academic Program Review

### Instructions:

In the right-hand column, describe efforts to comply with the Program Review Committee recommendations for the undergraduate and/or graduate programs listed below and any improvements that have resulted from changes to the program as of May 31, 2006.

Graduate Program: Bilingual Education

Program Review Committee Recommendations (Numbering corresponds to original numbering in PRC Report)	Responses to Recommendations (Describe changes or improvements.)
1. Develop and implement a formal process for periodically evaluating the curriculum in the Graduate Bilingual Education Program and documenting any changes to improve the curriculum. (5c)	The Dept. of C & I will utilize the Student Learning Outcomes (SLO) process currently used in the department as a means of periodically evaluating the curriculum in the Graduate Bilingual Education Program.
2. Officially document the academic qualifications and/or professional experience of any bilingual education faculty member who does not meet SACS requirements for teaching credentials. (14c)	Since this report, the credentials for faculty teaching in the Graduate Bilingual Education Program have been evaluated and meet all SACS requirements.
3. Develop goals specific to the Graduate Bilingual Education Program. (26b)	<p>The following <b>Mission Statement</b> has since been developed for the Graduate Bilingual Education program: The graduate program in bilingual education prepares students that are empowered to become leaders and change agents in schools and communities committed to providing equal educational opportunities for non-English speaking students. They build a strong knowledge base in the areas of enrichment education (dual language), biliteracy development, second language acquisition, political, social, theoretical and pedagogical issues that effectively meet the linguistic, academic and affective needs of these students.</p> <p>The following <b>goals</b> have since been developed for the Graduate Bilingual Education Program: Graduates will: 1) successfully complete all requirements of the masters program, including a comprehensive written</p>

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	exam, 2) become leaders and change agents in public school districts, 3) become advocates for no-English speaking students and students learning a second language, and 4) participate in the development of strong dual language programs.
4. Develop and implement a formal planning and evaluation process. (27)	The department is engaged in the university's formal strategic planning and assessment process. The annual action plans and assessment reports are prepared by the Chair with input from the faculty at departmental meetings. In addition, a learning outcomes assessment plan has been developed.
5. Systematically assess and document the progress of the Graduate Bilingual Education Program in achieving its goals. (28)	The department has submitted annual assessment reports documenting achievement of the measurable objectives or outcomes in its annual action plans for the past four years. Data is also systematically collected to support assessment of goals and objectives.
6. Systematically document how the results of evaluations of instruction in the Graduate Bilingual Education Program are used to improve teaching effectiveness. (30c)	The Dept. of C & I will use the current Annual Faculty Review and Annual Tenure and Promotion process to assess and improve teaching effectiveness in the Graduate Bilingual Education Program.
7. Develop and implement a mechanism for systematically measuring the performance of students who have graduated to determine the strengths and weaknesses of the Graduate Bilingual Education Program. (32)	The Dept. of C & I will utilize the Assessment Plan submitted annually by the Graduate Bilingual Education Program to systematically measure the performance of student graduates and determine the strengths and weaknesses of the program. Currently, the program administers a survey to students upon graduation and one year after as a follow-up.