



Annual Assessment Report: June 1, 2005–May 31, 2006

Unit: **Department of Educational Leadership**

Part III Academic Program Review

Instructions:

In the right-hand column, describe efforts to comply with the Program Review Committee recommendations for the undergraduate and/or graduate programs listed below and any improvements that have resulted from changes to the program as of May 31, 2006.

Graduate Program: **Educational Leadership**

Program Review Committee Recommendations (Numbering corresponds to original numbering in PRC Report)	Responses to Recommendations (Describe changes or improvements.)
1. Ensure that the information provided for the graduate program in the <i>Graduate Catalog</i> is current and complete. (2)	All information in the Graduate Catalog is current and complete.
2. Officially document the academic qualifications and/or professional experience of any faculty member who does not meet SACS requirements for teaching credentials. (14c)	All faculty teaching fall 2006 meet SACS requirements for teaching credentials. Faculty who did not meet the teaching credentials have left.
3. Develop and implement a formal planning and evaluation process. (27)	The department is engaged in the university's formal strategic planning and assessment process. The annual action plans and assessment reports are prepared by the Chair with input from the faculty at departmental meetings. In addition, a learning outcomes assessment plan has been developed.
4. Systematically assess and document the progress of the master's program in achieving its goals. (28)	The department has submitted annual assessment reports documenting achievement of the measurable objectives or outcomes in its annual action plans for the past five years. Data is also systematically collected to support assessment of goals and objectives.
5. Systematically document how the results of evaluations of instruction in the master's program are used to improve teaching effectiveness. (30c)	No action has been reported on this recommendation.