



Annual Assessment Report: June 1, 2005–May 31, 2006

Unit: **Department of Health and Kinesiology**

Part III Academic Program Review

Instructions:

In the right-hand column, describe efforts to comply with the Program Review Committee recommendations for the undergraduate and/or graduate programs listed below and any improvements that have resulted from changes to the program as of May 31, 2006.

Graduate Program: **Kinesiology**

| Program Review Committee Recommendations (Numbering corresponds to original numbering in PRC Report) | Responses to Recommendations (Describe changes or improvements.) |
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| 1. Ensure that the information provided for the Graduate Kinesiology Program in the <i>Graduate Catalog</i> is current and complete. (2) | Graduate Kinesiology Program revisions were made in the 2005-2007 Graduate Catalog for the online and the face-to-face programs. |
| 2. Ensure that its graduate kinesiology program is more advanced in academic content than its bachelor's kinesiology program. (3) | The Kinesiology Graduate Faculty agreed to require a research project as a course requirement in all graduate courses. |
| 3. Develop and implement a formal process for periodically evaluating the curriculum in the Graduate Kinesiology Program and documenting any changes to improve the curriculum. (5c) | The graduate faculty members met on several occasions to review the graduate curriculum. A plan is being developed to periodically evaluate the curriculum. Completion is scheduled for the fall of 2006. |
| 4. Investigate whether the scheduling of graduate kinesiology classes is delaying the timely graduation of majors. (9b) | Students can now take either face-to-face courses, online courses, or a combination of the two to complete their degrees. |
| 5. Be more assertive in encouraging its graduate students to present at professional conferences, write for scholarly production, apply for academic awards, or otherwise engage in student achievement activities. (13) | Two graduate theses have been written by kinesiology graduate students during the past year. Course professors are encouraging students by writing or presenting with them. The new Graduate Coordinator is a great motivator in the area of research. |
| 6. Disseminate the mission statement and goals of the graduate program on the department's web site, in the <i>Graduate Catalog</i> , and in future departmental publications. (26d) | The Graduate Faculty has reported no action on this recommendation. |
| 7. Develop and implement a formal planning and evaluation process. (27) | The department is engaged in the university's formal strategic planning and assessment process. The annual action plans and assessment reports are prepared by the Chair with input from the faculty at departmental meetings. In addition, a learning outcomes assessment |

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| 8. Systematically assess and document the progress of the Graduate Kinesiology Program in achieving its goals. (28) | plan has been developed. The department has submitted annual assessment reports documenting achievement of the measurable objectives or outcomes in its annual action plans for the past four years. Data is also systematically collected to support assessment of goals and objectives. |
| 9. Systematically document how the results of evaluations of instruction in the Graduate Kinesiology Program are used to improve teaching effectiveness. (30c) | The Graduate Faculty has reported no action on this recommendation. |
| 10. Develop and implement a mechanism for systematically measuring the performance of graduating and former students to determine the strengths and weaknesses of the Graduate Kinesiology Program. (32) | The Graduate Program Assessment Report generated each semester is used to measure the performance of the graduating seniors. No report has been developed to generate the strengths and weaknesses of former students during the past year. |