

Systematic Program Review

Name of Unit: Clinical Laboratory Science
Reporting Official: Karen Chandler

Item 1

Is your program (undergraduate, master's or doctoral program, academic support unit, service unit, center, administrative/staff department/unit) currently reviewed on a regular basis (e.g., annually, biennially, every 5 years)? Examples of systematic review include, but are not limited to: academic program review, internal audits, external accreditation, external review by a consultant, peer review, etc.

Yes No

If "YES", go to Item 2. If "NO", check that box and return form to OIRE.

Item 2

Type an "X" next to the type(s) of program review that applies to your unit, the date of your last review and the date of the next expected review:

	Date of last review	Date of next review
<input checked="" type="checkbox"/> academic program review	_____ 2001	_____ 2006
<input type="checkbox"/> internal audit	_____	_____
<input checked="" type="checkbox"/> external accrediting agency	_____ 2002	_____ 2009
<input type="checkbox"/> external consultant		
<input type="checkbox"/> peer review	_____ last review	_____ next review
<input type="checkbox"/> other: _____	_____ last review	_____ next review

Item 3

Describe how your unit has used/is using the findings/recommendations from its last review to improve the effectiveness of the unit. Include references to goals or objectives listed in recent planning documents, and examples of the use of assessment to improve your programs/services.

Clinical Laboratory Sciences

- Recommendations from our last program review were addressed and progress detailed in the strategic plan reports submitted to the Dean.
- Recommendations:
- ***Publish its mission statement and goals in the Undergraduate Catalog.*** This was done during the next catalog revision 2002-2004 and was addressed in the 2002-2003 Strategic Action Plan through Goal #9, MO 9.4.
- ***Review the need for a research course or courses*** This was addressed during the 2002-2003 Strategic Action Plan through Goal 1, MO 1.9 and Goal #9 MO 9.4 and the 2003-2004 Strategic Action Plan Goal #1, MO 1.2 and Goal #6 MO 6.5. Faculty discussed this with the advisory committee and the advisory committee felt that it was not necessary to add a separate course in research. The current Accreditation Standards do not require a separate research course, however an introduction to the principles of research has been incorporated into existing course content.
- ***Document the results of the annual evaluation of the curriculum.*** This was addressed in the 2002-2003 Strategic Action Plan through Goal #9, MO 9.4 and the 2003-2004 Strategic Action Plan through Goal #6, MO 6.5 and Goal#1 MO 1.2. Documentation of all curriculum review meetings has

been done for the last 16 years. In addition, results of the outcomes assessment results are now presented in a formal report to the faculty. Outcomes assessment continued to be addressed in the Strategic Action Plan for 2004-2005 MO 1.1 and the Strategic Action Plan for 2005-2006, UTPA Objective 2.

- **Document the academic qualifications or professional experience of all part time faculty.** This was addressed in the 2002-03 Strategic Action plan through Goal #2 MO 2.3 and Goal #9, MO 9.4 as well as the Strategic Action Plan for 2003-04 through Goal #2, MO 2.1 and Goal #6 MO 6.5. All part time faculty must submit a resume, transcripts and certification information. Copies are kept in the departmental office.
- **Systematically document its progress in achieving its established goals.** This was addressed through the 2002-2003 Strategic Action Plan, Goal #6, MO 6.1 and Goal #9, MO 9.4. It was also addressed in the 2003-2004 Strategic Action Plan through Goal #6, MO 6.1 and 6.5, goal #8, MO 8.5. The program has participated in the UTPA Strategic Planning Process and has documented progress on the established goals identified in the strategic plans since 2003.
- **Systematically document improvements in teaching effectiveness that have resulted from the evaluations of instruction.** This was addressed in the Strategic Action Plan for 2002-2003 through Goal #2, MO 2.4 and Goal #9, MO 9.4. It was also addressed in the 2003-2004 Strategic Action Plan through Goal #2, MO 2.2 and Goal #9, MO 9.4. Minutes, surveys and outcomes assessment are used to document improvements. Evaluations of clinical sites are reviewed with instructors and documented in yearly minutes.

There were no recommendations or areas of concern noted in our last National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) Site Visit.