



## Academic Program Review: June 1, 2004–May 31, 2005

Unit: Department of Nursing

### Part III Academic Program Review

**Instructions:**

Complete this section for the Program Review Committee recommendations not achieved prior to June 2004, as reported in Table I.C of previous annual assessment reports.

Undergraduate Program: Nursing

Program Review Committee Recommendations (Numbering corresponds to original numbering in PRC Report)	Responses to Recommendations (Describe changes or improvements.)
<p>3. Systematically evaluate the advisement process for undergraduate students and document how the results of the evaluations are used to improve the process.</p>	<p>Evaluation of the advisement process has been informal and ongoing. Our perception is that there is between 80 to 90% satisfaction with our advisement process. A formal process has been considered in terms of specifically asking in writing whether the student is satisfied with the advisement process immediately after they are advised. The faculty discussed this option at our last faculty organization meeting in May 2005 and determined that this approach would be biased because students will not be candid with their responses since this is not anonymous. Obviously if a student likes the faculty advising, he/she may state satisfaction regardless of the information imparted.</p> <p>Further discussion is needed on whether we will add a question on the graduating student surveys addressing this, realizing that this only addresses students who were actually admitted.</p> <p>Our latest graduating student surveys indicated that 98% of our students are satisfied and 80% consider themselves exceptionally well prepared.</p>
<p>8. Systematically document the improvements in teaching effectiveness that has resulted from the evaluations of instruction in the undergraduate program.</p>	<p>All members of the nursing faculty are evaluated by students for teaching effectiveness every semester. This evaluation includes the University evaluation form as well as an evaluation form created specifically for our department. These evaluate the teacher in both clinical and class instruction. Specific benchmarks are determined on our annual evaluation criteria. If faculty fall below this benchmark, they are not awarded merit for that area. The department</p>

Program Review Committee Recommendations (Numbering corresponds to original numbering in PRC Report)	Responses to Recommendations (Describe changes or improvements.)
	chair monitors all of the evaluations and schedules appointments with faculty to discuss ways to improve. Overall, 100% of the faculty range between the excellent to average range. These evaluations are also reviewed by the College Dean and further recommendations are made at that level to the Chair.

Graduate Program:

**Nursing**

Program Review Committee Recommendations (Numbering corresponds to original numbering in PRC Report)	Responses to Recommendations (Describe changes or improvements.)
10. Systematically document the improvements in teaching effectiveness that has resulted from the evaluations of instruction in the graduate program.	All members of the nursing faculty are evaluated by students for teaching effectiveness every semester. This evaluation includes the University evaluation form as well as an evaluation form created specifically for our department. These evaluate the teacher in both clinical and class instruction. Specific benchmarks are determined on our annual evaluation criteria. If faculty fall below this benchmark, they are not awarded merit for that area. The department chair monitors all of the evaluations and schedules appointments with faculty to discuss ways to improve. Overall, 100% of the faculty range between the excellent to average range. These evaluations are also reviewed by the College Dean and further recommendations are made at that level to the Chair.
11. Program faculty analyze the results of student surveys of the program in terms of strengths and weaknesses and document the use of the results to improve the program.	The program coordinator initially reviews all student surveys and then presents them to the Program Development Committee of the nursing department. The survey is tallied and recommendations on improving the program are made. These recommendations are then given to the coordinator who is also a member of the committee. She then shares the results with the entire graduate faculty. No specific recommendations were made for this past academic year.
12. Program faculty analyzes the responses to the Employer Survey of New MSN Graduates and document how the results are used to improve the program.	Employer surveys of MSN graduates are sent out after graduation. These are analyzed by the Program Review Committee who may make recommendations. Employers have expressed great satisfaction with our graduates. No recommendations were made for 2004-2005.