

Systematic Program Review

Name of Unit: Department of Sociology
Reporting Official: Dr. Guang-zhen Wang

Item 1

Is your program (undergraduate, master's or doctoral program, academic support unit, service unit, center, administrative/staff department/unit) currently reviewed on a regular basis (e.g., annually, biennially, every 5 years)? Examples of systematic review include, but are not limited to: academic program review, internal audits, external accreditation, external review by a consultant, peer review, etc.

Yes No

If "YES", go to Item 2. If "NO", check that box and return form to OIRE.

Item 2

Type an "X" next to the type(s) of program review that applies to your unit, the date of your last review and the date of the next expected review:

	Date of last review	Date of next review
<input checked="" type="checkbox"/> academic program review	3/2/06	5/31/06
<input type="checkbox"/> internal audit	_____	_____
<input type="checkbox"/> external accrediting agency	_____	_____
<input type="checkbox"/> external consultant	_____	_____
<input type="checkbox"/> peer review	_____	_____
<input type="checkbox"/> other: _____	_____	_____

Item 3

Describe how your unit has used/is using the findings/recommendations from its last review to improve the effectiveness of the unit. Include references to goals or objectives listed in recent planning documents, and examples of the use of assessment to improve your programs/services.

Since last review in Spring 2006, progress has been made in the

- improvements in student learning:
 - 1) Two undergraduate students presented research papers at the Southwestern Social Science Association annual conference (4/12/06).
 - 2) One sociology major student was accepted by the Ph.D. program at the sociology department, A & M University – College Station with graduate assistantship (starting in the fall 2006).
- improvement in student advisement:
 - 1) During mandatory advisement, advisors work with majors and provide them with information about course content, career options, etc.
- faculty-student teams in research:
 - 1) Some graduate students have paired with faculty members to conduct research, some through graduate assistantships, some through Dean's funds, and some through independent studies.
- retention and graduation rates:
 - 1) Increase in 2006 SCH (22.06%-undergraduate; 33.93%-graduate)
 - 2) Increase in sociology majors.
 - 3) Increase in graduation rate.